

Television Speaking Activity

1 Individual work (in front of the class) "Experiences"

- Students ask the teacher what programmes he/she likes.
- Student fill in the chart about themselves
- Students share their opinions with the class
- Students make notes about what they don't like about TV and then share their opinions with the class.

Presenter	Comedy programme	Reality show	Sitcom
YOU	YOU	YOU	YOU
.....
Cartoon	Channel	Series	News/Sports
YOU	YOU	YOU	YOU
.....

2 Pair work – Interviews

- Students interview each other to complete their charts.
- Students tell the class about the student they interviewed.

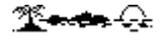
3 Group work – Deciding What to Watch

- Students form groups of 4
- It's 9:30 pm on a Thursday. Each group try to remember what is on TV at that time, being as realistic as possible
- As a group, the students decide what they are going to watch.
- One student from each group announces their decision to the class. Allow other students to ask I questions and allow class discussion.

Other topics for discussion:-

Who controls the remote at home?
 Do you spend more time online or watching TV
 Which is the best/worst channel?





Assessment Criteria

ITEMS FOR ASSESSMENT	STUDENT NAMES			
1. COMMUNICATIVE LINGUISTIC COMPETENCE				
1.1 Ability to talk about TV genres / 2				
1.2 Ability to make suggestions/decisions / 2				
1.3 Use of key TV expressions and lexicon / 2				
1.4 Fluency/ 1				
2. GROUP ASSESSMENT				
2.1 Overall coherence / 1				
2.2 Willingness to participate / 1				
2.3 Cooperative/collaborative skills / 1				
	/10	/10	/10	/10

