Giving and Responding to Opinions (50mins)

1 Introductory task – Brainstorming (5mins)
- Teacher writes on board ‘What’s your opinion of... ?’
- Brainstorm ideas from the class. Include summer jobs; motorbikes; studying English abroad; family holidays

2 Individual work (10mins)
- Each student picks out two themes from the board and writes a list of 3 advantages and disadvantages for each.
- T asks Ss at random about what they wrote eg ‘What theme did you choose?’; ‘What is your opinion about it?’

3 Pair work (15mins)
- Each student finds another student who chose one of their themes.
- In pairs, the students prepare a dialogue which include the following expressions (write them on the board):-

<table>
<thead>
<tr>
<th>Asking for opinions:</th>
<th></th>
<th>Reacting to opinions:</th>
<th></th>
<th>Giving an opinion:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What’s your opinion?</td>
<td>I’m not sure.</td>
<td></td>
<td>In my opinion, ...</td>
</tr>
<tr>
<td></td>
<td>What do you think about... ?</td>
<td>What makes you say that?</td>
<td></td>
<td>If you ask me, ...</td>
</tr>
<tr>
<td></td>
<td>Do you agree?</td>
<td>I completely dis/agree.</td>
<td></td>
<td>Personally, ...</td>
</tr>
</tbody>
</table>

3 Group work (20mins)
- Students act out the dialogues in front of the class
- Allow class discussions to develop from the dialogues