First Lesson with an Adult Group

A Icebreaker

1. Sit in front of the class and invite students to ask you questions about yourself.
2. Ask students to stand up, find someone they don’t know, sit with them and to interview each other.
3. Each student tells the class about the person they interviewed. Meanwhile, you take notes so you can quiz the class afterwards. e.g. Who plays tennis?

B Your English

1. Ask students if they know what a mind map is. Draw the mind map shown below on the board and complete it as a class.

2. Discuss the results as a class, using the mind map on the board.
3. Draw the radar chart on the board.

4. Ask each student to give themselves a score for each aspect and then join the scores to form a zone of coverage on the radar. The result gives students an idea of their strengths and where they need to focus their efforts.