

Opening a Restaurant

Introduction

"You and four partners are going to open a restaurant in La Plaza de La Reina."

Objectives

"You are going to have a big meeting in front of the class in order to:-

- discuss the style and name of restaurant
- give opinions about the different menus
- establish the prices of the dishes and drinks

Procedure

1) You each have different roles" :- (write on board)

- Student A is the owner
- Student B designs the breakfast menu
- Student C designs the brunch menu
- Student D designs the lunch menu
- Student E designs the dinner menu

Student A has to decide on a theme, style and name of the restaurant and illustrate it with photos.

Student B has to prepare a Powerpoint slide of the breakfast menu.

Student C has to prepare the brunch menu.

Student D has to prepare the lunch menu.

Student C has to prepare the dinner menu.

2) As a group you need to establish an agenda for the meeting.

"During the meeting you must not read aloud from notes. You must talk."

3) The Meeting

During the meeting each partner must display their menu on a screen

4) After the meeting

Two members of the class will give their opinion of your restaurant.

Speaking

Assessment

- "You will be assessed on the following":-

Your ability to work in a team

Digital skills including the quality of your images and sending of emails and attachments to the teacher

Ability to express likes and dislikes.

I really like...
I can't stand...
I adore/love...

Ability to make decisions.

I think we should...
Don't you think that's...
I suppose so, but...
How about serving...

The agenda and overall coherence of the meeting

Peer assessment

SESSION#1

Form groups of 5
Assign roles
Plan your restaurant and menus

Homework

The restaurant owner has to send an email to the teacher and other team members saying:-

the style of restaurant
who is in charge of each menu

SESSION#2

Finalize your menus and restaurant theme
Establish an agenda for the meeting

Homework

The owner has to send a copy of the agenda to the teacher and other team members.

SESSION#3

Groups do their meeting in front of the class. At the end of each presentation, there are 2 minutes for questions and peer assessment.

Assessment Rubric

STUDENT NAMES															
ITEMS FOR ASSESSMENT															
1. COMMUNICATIVE LINGUISTIC COMPETENCE															
1.1 Use of expressions for likes and dislikes (I really like; I can't stand; I adore/love) / 2															
1.2 Making suggestions (I think we should; Don't you think that's; I suppose so, but; How about selling) / 2															
2. DIGITAL COMPETENCE															
2.1 Electronic communication / 1															
2.2 Quality of individual slides / 1															
3. PERSONAL INITIATIVE AND SOCIAL COMPETENCE															
3.1 Willingness to participate / 1															
4. MATHEMATICAL COMPETENCE															
4.1 Dealing with prices / 1															
5. GROUP ASSESSMENT															
5.1 Coherence and ability to establish and follow an agenda/ 1															
6. PEER ASSESSMENT / 1															
TOTAL / 10															

