

# English Games for Children

GAME	LANGUAGE AREA
<p><b>AROUND THE WORLD</b></p> <p>Arrange a path or route around the classroom. One student is at the starting line. The teacher rolls a dice and the student advances the corresponding number of students ( who are sitting down). For example, if you roll a three, the student advances three students or desks. The student sitting at that desk then asks the racer a question (How do you spell 8, for example.) If the student answers correctly the dice is rolled again. If the student answers incorrectly, the asker then becomes the racer. Scores: if a student gets all the way round the world, they score 20 points. If a student takes over and then finishes, 10 points.</p>	<p>Asking questions; spelling practice</p>
<p><b>CIRCLE THE NUMBER</b></p> <p>Teacher writes numbers at random on board. Two students stand in front of it, chalk in hand. Teacher says, "Circle number 13." Winner stays on.</p>	<p>Numbers; pronunciation 13-30, 14-40 etc.</p>
<p><b>CHINESE WHISPERS</b></p> <p>A word is whispered around the class and the end result checked.</p>	<p>Practice for new vocab; pronunciation</p>
<p><b>DETECTIVE</b></p> <p>One stude leaves the class, closing the door. Another stude puts teacher's keys in pocket. Everybody shouts, "Come in" and stude reenters. Stude has so many turns to ask, "Have you got the keys?" If right, goes out again. If wrong, person who had keys goes out.</p>	<p>Have you got... believe it or not.</p>
<p><b>FUNNY VOICES</b></p> <p>One stude sits alone with back to class. Teacher points to another stude and asks the second student a question? This stude replies using a funny voice to try to disguise his/her identity. Winner stays on.</p>	<p>All questions; good at beginning of year, so studes get to know each others' names</p>
<p><b>MIMING</b></p> <p>A student represents new vocab through mime and the class has to guess what is being represented.</p>	<p>New vocab</p>
<p><b>MIMING II</b></p> <p>A chair is placed in front of the board where a student sits, back to the board. Teacher or rival writes a word on board. Team member has to mime with sounds the word. One minute time limit. At end, if failed, stude turns round and groans.</p>	<p>New vocab</p>
<p><b>MOUTHING</b></p> <p>Teacher or stude mouths a word which studes have to guess.</p>	<p>Pronunciation, vocab groups and revision.</p>
<p><b>PAIRS</b></p> <p>2 students draw a 3X4 grid on paper, numbered 1-12. They place 6 words twice each in the squares from a word family (e.g. clothes or food). They go to the board and put the numbered grid on it. Other students choose pairs of numbers to try to get pairs. The students at the board keep writing in the words and rubbing them off again between turns.</p>	<p>Word families; spelling; peer teaching</p>
<p><b>SHOUT</b></p> <p>2 teams. One member of one team goes to board. Teacher shouts out lexical group like FOOD and the team must shout out food words so that their member at the board can list them. Teacher times a minute and then counts up correctly spelt words to get the points.</p>	<p>Spelling correction and vocab revision.</p>

### SIMON SAYS

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Ask a kid. Don't forget to let the kids be Simon.

Body parts; commands;  
building up a language for  
the class room.

### SIMON'S STATUES

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Blast some funky music and kids dance. Stop the CD. Gigglers and quiverers sit down. Say, 'Simon says – Be a tiger-' After a few moments hit the play button.

Actions, vocab and for letting  
off steam. Kids have a  
massive surface energy to  
volume ratio, just like mice.

### SNAKE

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2 teams. First team stands in line perpendicular to board. Teacher shouts a word e.g. fish. First in line runs up and writes it on board, then runs back and hands chalk to next in line. Second student runs up and continues word snake by writing OUSE. Runs back to give chalk to next kid etc. FISHOUSEGGORANGE Teacher times a minute. Each correct word is worth 1 point.  
VERSION Verbs worth 2 points.

Spelling; word awareness;  
irregular verbs; comparative  
& superlatives

### WHO'S WEARING... ?

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A stude stands in front of class and observes what everyone is wearing. Turn out lights or blindfold student and ask, 'Who's wearing a red T-shirt?'

Clothes

### WORDS IN A BAG

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Everyone goes through their books picking out difficult words to spell and writes each word onto a small scrap of paper and then folds it up tight. Someone goes round with a bag collecting the papers. A student then pulls one out of the bag and hands it back to the bag carrier, without opening it. The bag carrier goes to the board, opens it and reads out the word. The student must then spell the word, which the bag carrier writes on the board.

Spelling; pronunciation; how  
to say the alphabet;  
elimination of typical spelling  
errors; peer teaching

### WRITE IN THE AIR

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Stude or teacher writes in air. The person who guesses the word does the next one

Spelling

### WRITE ON BACK

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A stude writes on back of another stude who has to guess the word.

Spelling