# **ENGLISH GAMES FOR ALL AGES**

GAME LANGUAGE AREA

ALPHABET GAME	
Somebody says a letter and everybody has to say something beginning with that	New vocabulary
letter. Keep going round, eliminating hesitators until you are left with the winner.	
BACKWARD QUESTION	
Dictate to class a question letter by letter and back to front. e.g. E-K-I-L (What's the weather like?) The first to suss the question wins. Make sure studes are writing down the letters	Question formation
BING	NUMBERO ef escent
Students count around the class, but every fifth factor is replaced by "BING". "1-2-3-4-BING-6-7-8-9-BING-11-" etc. When students make a slip, they are eliminated and must put their hands on their heads.  CHAIN GAME	NUMBERS, of course!
Student 1 – I like sweets	Using 'to like' & food
Student 1 – Tilke sweets Student 2 – I like sweets and coke etc	vocabulary.
	vocabulary.
FOOTBALL	T. Al. I.
Variety of hangman. Draw a football pitch on board, divided into 6 columns. Make a cardboard 2 dimensional football (or get the kids to do it and vote on the best one). Place dob of blue-tack behind ball and place in middle of pitch. Find a word and draw a line for each letter under the pitch. Each team takes turns saying a letter. Don't write them on the board because if they repeat a letter they should have been paying more attention. When they guess a letter, write it in and move the football towards the opposite team's goal by one column. If the letter contains two or more of their letter the football moves two or more columns. They repeat their turn if they get it right. This is great fun. Once they score a goal, the other team kicks off like in the real game. HANGMAN	The Alphabet; spelling, vocab revision.
Ask any kid	The Alphabet; spelling
HARRY POTTER	The Alphabet, opening
Similar to 20 Questions but the name Harry Potter represents an activity or thing. e.g. one student thinks of an everyday activity like cleaning teeth. Class ask," How often do you Harry Potter?" And so on until someone guesses what Harry Potter represents.  HOT SEAT	Actions; daily routine; personal hygiene; free time.
Most effective game for speaking ever! Teams. A team member sits with back to board. Write word or phrase on board, eg "Koala". The team has 1 minute to explain what it is. They lose the turn if they use their own language. Teacher helps by saying, "Say where it lives. Say what colour it is. What does it eat? Is it big or small? HOT SEAT-CHARADES	Speaking, putting sentences together, vocab, grammar the lot!
Divide class into 2 teams. One member from each team sits back to the board. Write a sentence on board eg I like cake. Teacher stands in front of 2 students and says, "First word" and points to their eye. "Second word rhymes with bike. Third word is something you get on your birthday." The first student to say the complete sentence wins.  IRREGULAR VERB CHALLENGE	Speaking, putting sentences together, words that rhyme, thinking outside the box.
A player challenges another play "Spell the past simple of BUY". If the challenged student gets it right they take over the turn but get no points. If the challenged student gets it wrong, the challenger gets a point and asks someone else and so on.	Irregular verbs

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Teacher or studes prepare eight numbered words in secret and write 1 to 8 on board. In turns studes choose number and get a new letter for the number. They then try to guess the word. They have to pronounce it perfectly. The student carries on choosing numbers until they guess wrong.

Pronunciation, vocab groups and revision.

1. do 5. 2. woma 6. m 3. chil 7. 4 8.

### PICTIONARY I

2 teams. One member from each at blackboard. Teacher shouts a letter and each student must draw something beginning with that letter. The first team to say what is being drawn, wins the round. Studes not allowed to draw the same thing. Extremely popular.

Alphabet, pronunciation and word awareness.

VERSION Only allow verbs and/or adjectives

#### STOP THE BUS

Divide the class into teams and draw a word family chart on the board which each team must copy onto a piece of paper.

Vocabulary and spelling

ANIMALS	FOOD	SPORTS	CLOTHES

When a team has filled in the chart, they shout "Stop the bus" and everybody stops. The teacher checks the words and spelling and if all correct, they win. If not, all the teams continue. The first team with everything right, wins.

#### TARGET PRACTICE

Write this on the board:

Putting grammar into practice.

1. a 2. some 3. any 4. a lot of 5. many 6. much

Now draw some lines which criss-cross on the board in order to create 6 numbered zones. Now scrunch up a piece of paper to make a ball. Divide the class into 2 teams. A student from one team has to throw the ball at the zones. If the ball hits Zone 4, the student must make up a sentence with A LOT OF in order to get a point for their team.

## WORD BINGO

Studes look for a six letter word in their books and write it down. Teacher shouts out letters until someone has all the letters crossed off.

Recognising the alphabet, spelling and word awareness

#### WORD RACE

Someone writes on board four words from a word family in vertical on the board

Vocabulary and word awareness

Students copy the words and then write in new words of their choice beginning with

each letter of the set words. First to finish wins.	