

SPELLING GAMES

GAME

AROUND THE WORLD

Arrange a path or route around the classroom. One student is at the starting line. The teacher rolls a dice and the student advances the corresponding number of students (who are sitting down). For example, if you roll a three, the student advances three students or desks. The student sitting at that desk then asks the racer a question (How do you spell 8, for example.) If the student answers correctly the dice is rolled again. If the student answers incorrectly, the asker then becomes the racer. Scores: if a student gets all the way round the world, they score 20 points. If a student takes over and then finishes, 10 points.

INVISIBLE MAN

Draw two stick men on the board, one for each team. Every time a team member spells a word correctly, rub off a limb.

THE JUDGE

The judge goes out of the room. Kids write some words on the board. The judge returns and decides which are correctly spelt.

LEXIS

Teacher or studes prepare eight numbered words in secret and write 1 to 8 on board. In turns studes choose number and get a new letter for the number. They then try to guess the word. They have to pronounce it perfectly. The student carries on choosing numbers until they guess wrong.

- | | |
|---------|------|
| 1. do | 5. |
| 2. woma | 6. m |
| 3. chil | 7. |
| 4 | 8. |

SHOUT

2 teams. One member of one team goes to board. Teacher shouts out lexical group like FOOD and the team must shout out food words so that their member at the board can list them. Teacher times a minute and then counts up correctly spelt words to get the points.

SNAKE

2 teams. First team stands in line perpendicular to board. Teacher shouts a word e.g. fish. First in line runs up and writes it on board, then runs back and hands chalk to next in line. Second student runs up and continues word snake by writing OUSE. Runs back to give chalk to next kid etc. FISHOUSEGGORANGE Teacher times a minute. Each correct word is worth 1 point.

VERSION Verbs worth 2 points.

STOP THE BUS

Divide the class into teams and draw a word family chart on the board which each team must copy onto a piece of paper.

ANIMALS	FOOD	SPORTS	CLOTHES

When a team has filled in the chart, they shout "Stop the bus" and everybody stops. The teacher checks the words and spelling and if all correct

TIC TAC TOE FOR SPELLING

Draw a 3 X 3 grid on the board. Divide kids into two teams. Ask a student to spell a word. If they get it right, they occupy a square. If they don't, the turn goes to the other team. Carry on until one team gets a line.

WORDS IN A BAG

Everyone goes through their books picking out difficult words to spell and writes each word onto a small scrap of paper and then folds it up tight. Someone goes round with a bag collecting the papers. A student then pulls one out of the bag and hands it back to the bag carrier, without opening it. The bag carrier goes to the board, opens it and reads out the word. The student must then spell the word, which the bag carrier writes on the board.

WRITE IN THE AIR

Stude or teacher writes in air. The person who guesses the word does the next one

WRITE ON BACK

A stude writes on back of another stude who has to guess the word.