TEACHING ENGLISH AS A FOREIGN LANGUAGE

GRAMMAR

DRILLS & QUESTIONS for PUTTING GRAMMAR into PRACTICE

by Bob Wilson from autoenglish.org

These drills and questions are ideal as follow-ups for t exercises at www.autoenglish.org	he free

First published 2009

© Robert Clifford McNair Wilson

Third edition 2012

About the author

Bob Wilson was born in Sydney in 1966 and messed up a degree in materials science at Brunel University in England in 1989. After spending 3 amazing months in Ecuador, he did a TEFL course by correspondence and moved to Valencia, Spain in 1992.

After too many years working late in academias, Spanish evening schools, his Spanish friends urged him to finish his education or be forever miserable, broke and childless. The Open University gave him back his self-esteem, payable by monthly installments and brought him instant happiness.

He has now finished a Spanish masters degree in education and hoped to secure a place in a Spanish state-aided secondary school. Unfortunately, the Spanish authorities considered his British degree in language studies as invalid.

For any teflers in despair, a friend of his earns big money by teaching private classes in companies. Way to go.

About this book

INTRO

This book is for teachers of English as a foreign language teaching adults and adolescents. It contains drills and questions to memorise and practise language items from beginner to intermediate level. It serves as a follow-up to the worksheets available free at www.autoenglish.org.

THE DRILLS

Going over structures and tables once just ain't enough. The drills have been written for internalizing language items, such as irregular verbs, using the auditive memory. I have found these drills essential for adults who do not study between classes and they make for good warm-ups at the beginning of class.

LEARNING ∞ REPETITION

THE QUESTIONS

The questions try to relate grammar and other textbook content to the lives and interests of students. In other words, they try to make the language items meaningful and to generate real conversation in the classroom. Remember to get students to ask the questions as well as answer them. Complain if you get monosyllabic responses and remind people whose responsibility it is to learn. A teacher teaches, a student studies.

LEARNING ∝ MEANINGFUL USE

GAMES AND ROLEPLAYS

If the class is boring, it's the teacher's fault. I always save the last 15 minutes of class time for games and role plays. This brings on the interaction; the thinking on the spot; the adrenalin and the fun. You will find a section on games and roleplays at www.autoenglish.org.

LEARNING ∞ FUN

A Note on Teaching English as a Foreign Language

GRAMMARITIS

One day, not so long ago, I was down to give an intensive business English class to an upper-intermediate executive. I found the student in a state of vexation because he couldn't grasp the three different uses of "I wish". We picked our way through the rules; we murphied it; we did an exercise on it from my website (autoenglish.org). By the end of it all, I was vexed too. "Ask me," I said, exhausted, "how often I use an 'I wish' phrase."

And I answered, "About once every six months."

Then I asked him, "Are you confident about writing reports in English?" "Not really," he said.

BOREDOM

"Open your books at page 63," you say from the thorax. You look up and scan the faces for signs of life. "Can anyone tell us what the second conditional is used for?"

You cleverly employ the inclusive first person plural. Cleverly, you relate the grammar to its use. But somehow, you just don't see the hominids gathered before you. And you don't consider that hominids, as a family of animals, are famed for their sense of fun, although not to the extent of dolphins, seals and the lemurs of Madagascar. Incredibly, you blame the students for the boredom. Generously, you begin your explanation. You, the commissar of grammar. You, a cog in the grinding TEFL money-machine.

CASH FROM GRAMMAR

Bear in mind that many humans become competent users of English as a foreign or second language without EVER studying grammar. Also bear in mind that there are many people with a comprehensive knowledge of English grammar who cannot speak the language - these, the victims of people on boards of examiners and EFL businesses, who are all sincerely interested in grammar as a means of making money. These perverse superbeings construct systems which class individual humans as lower-intermediate, false beginners etc etc. I mean, if you squint your mind a little, you can see it more clearly: brilliant, mediocre or rubbish. Their grammar is for constructing exams and failing these exams means exclusion and ridicule and paying more. 'Humbug!' is my opinion of that.

MAKE MISTAKES!

Mistakes are always interesting. They tell us things about other languages and other cultures and they give teachers the opportunity to say, 'Ah. I can help you with that.'

MAKING MISTAKES ∝ LEARNING

People make mistakes because they are intelligent. There are two processes involved: generalization, which leads to errors such as breaked and transference (from L1 or their mother tongue) which leads to utterances such as I have seen her five minutes ago. Although generalization and transference generate errors, these processes are vastly more helpful than they are damaging.

Teachers who react negatively (anger, ridicule) to student errors understand less about foreign language acquisition that do their students who are actively looking for successful rules and are brave enough to risk making mistakes. Again, there are big bucks to be made out of penalizing learners' mistakes.

ANARCHY IN THE UK

English has no rules. None. There is no Royal Academy of the English Language. The language belongs to no one... and everyone! It generates culture (books, films, plays and pop music) with virulence. It is the language of trade and commerce.

So, if English has no rules, what the blazes is English grammar? Grammar, just as much as vocabulary and intonation, generates meaning: it places people and objects in time; it powers the imagination and it makes utterances coherent. You use it in order to be understood. You use it in order to think. What your students learn to pass some confounded exam isn't language. It is a set of strict prescriptive rules that add up to nothing. As EFL teachers, we often notice that what we are teaching is not the language we use. My task, as a person, is giving the English language to anyone who wants it via the world that surrounds us. Well, at least when the DOS (director of studies) isn't on the prowl.

And here is the meaning of life:-

LEARNING ∞ FUN + MISTAKES + REPETITION + USE

CONTENTS

	DRILLS	QUESTIONS
General Grammar.		
Adjectives>Comparatives and Superlatives	1	31
Adjectives –ED and –ING		-
Adjectives>Gradable and Ungradable	1	-
Adverb Formation	1	-
Adverbs of Frequency	2	31
Agreeing and Disagreeing	2	-
Although and Despite	2	-
Articles: the definite and zero	3	31
As long as and unless	3	-
Both and Either	3	31
Countables and Uncountables	3	32
Enough and Too	4	32
Few and Little	4	-
Indirect Questions	4	37
Possessive Adjectives	4	-
Possessive Nouns	5	-
Possessive Pronouns	5	-
Question Tags	5	-
Reported Speech	5	-
Third Person Singular	6	-
Idioms		
Business	-	32
Commonly used	-	32
Mistakes		
Spanglish	6	-
Tenses	6	-
Word order	6	-
Prepositions		
Adjectives + prepositions	7	33
At and In	-	33
For and During	-	33
For and To	-	34
In and On	-	34
Prepositions of Place	-	34
Prepositions of Time	7	34
Verbs + prepositions	7	35
Pronouns		
Indefinite pronouns	8	35
Indirect pronouns	-	35
Object pronouns	8	-
Possessive pronouns	5	_
Reflexive pronouns	8	_
Subject pronouns	8	35
	-	

CONTENTS continued

	DRILLS	QUESTIONS
Pronunciation		
Frequently mispronounced words	-	36
Schwa	9	36
Questions		
How, Like and What like?	-	36
Indirect questions	4	37
Tricky words		
Ban, forbid, not allow, and prohibit	-	37
Be and Get	-	37
Beat, earn and win	-	37
Borrow and lend	9	38
Catch, have and take lexical phrases	-	38
Do and Make	9	38
Excited, nervous and worried	-	38
Expect, hope and wait	9	38
Go away, go out and leave	_	39
Have and have got	10	39
Hear and listen		39
Important, interesting and serious		39
Job and work		39
Journey, travel and trip		39
Know and meet		40
Last and take		40
Look like and seem		40
Ones and things		40
Remember and remind	_	41
Say and Tell	10	41
There is left	-	41
Verbs and Tenses		
Conditionals		
First Conditional	_	42
Second Conditional	_	42
I wish / If only	_	42
Third Conditional	_	42
The Future		
Be Going to	10	43
Be Going to or Will	-	43
Gerunds and Infinitives	11	43
Modal verbs	11	70
Be allowed to/be supposed to	11	
• •	12	44
Be/get used to and used to	12	44 44
Can, could and be able to	12	44
Modal verbs of obligation	14	44
Was Going to / Supposed to	- 13	44 44
LUE UGSSIVE	1.5	44

Phrasal verbs		
Basic phrasal verbs	-	45
Commonly used	-	45
Get	-	45
Make up	-	45
Turn	-	45
The Present Simple	13-17	46-48
The Present Continuous	17	48
The Past Simple	17-26	49-53
Be	17	-
Most common regular verbs	-	49
ED Pronunciation	18	49
The negative with regular verbs	20	-
Questions with regular verbs	20	-
Questions with regular verbs and question words	20	-
Irregular verbs	21-24	50-53
Common irregular verbs	21	-
Verb families	21	50
In alphabetical order	24	52
Past simple questions in general	_	53
The Past Continuous	-	54
The Present Perfect	26-29	54
For and since	26	-
With regular verbs	26	-
With irregular verbs	27	-
Already and still	28	54
Already and yet	28	-
Just	29	54
Ever	29	54
Questions in general	_	54
The Present Perfect or Past Simple	-	55
The Present Perfect Continuous	-	55
Tense Usage	-	55
Numbers, Time and the Date	29	_
Word formation		
Prefixes	30	_

DRILLS

GENERAL GRAMMAR

*Adjectives: comparatives and superlatives

Listen and repeat:-

Short a	djectives		Long adjecti	ves	
big cold	bigger colder	the biggest the coldest	beautiful boring	more beautiful more boring	the most beautiful the most boring
easy hot short tall	easier hotter shorter taller	the easiest the hottest the shortest the tallest	difficult	more difficult	the most difficult
7					

7

Irregular adjectives

bad worse the worst far further the furthest good better the best

Listen:-

tall... taller the tallest

Now you:-

bigcomplicatedgoodnicedangerousbadsafeintelligentpretty

♦Adjectives –ED and –ING

Listen:-

We were bored because the film was boring.

Now you:-

We were excited because the film was ...

We were fascinated because the documentary was ...

We were all amazed because the news was ...

We're interested in the Internet because it's really ...

♦Adjectives: gradable and ungradable

Use VERY or ABSOLUTELY

Listen:-

Fine... absolutely fine

Now you:-

delicious freezing hot big boiling exhausted furious huge brilliant fantastic good impossible cold filthy happy interested

♦Adverb Formation

Listen:-

amazing... amazingly

Now you:-

bad intelligent brilliant nice careful quiet easy sad fluent slow happy urgent

immediate

And now the irregular adverbs. L + R early... early fast... fast good... well hard... hard late... late

Now fill the gaps. It's not difficult. You can do it ... Shut up! Do it ... She's brilliant at French. She speaks it ... Hurry up! Do it ... I want it right now. I want it ... I'll be very angry if you arrive ...

♦Adverbs of Frequency

Listen:-

I eat hamburgers. NEVER... I never eat hamburgers

Now you:-

I am late. SOMETIMES
I arrive late. SOMETIMES
We go to the cinema. OFTEN

She says sorry. NEVER I eat meat. HARDLY EVER Everybody is sad. SOMETIMES

7

Listen and make true sentences using OFTEN and NEVER:-

go out for a meal have a lie-in at the weekend go to the cinema at the weekend visit relations at the weekend be in a bad mood have friends round for dinner go clubbing do some exercise at the weekend be late for work do gardening

7

♦Agreeing and Disagreeing

Listen:-

I like rice... So do I; I played tennis yesterday... So did I.

Now you:-

I can swim
I like dark chocolate
I can't play the violin

I went to the cinema at the weekend I'm

I didn't go out last night

I'd love to visit New York I've been to Ibiza I haven't been to Menorca

I'm going to the theatre next week

7

♦Although and Despite

Listen:-

Despite the bad weather, we went on a picnic...

Although the weather was bad, we went on a picnic.

Now you:-

Despite not needing a new mobile, he bought one.

Despite feeling tired, he went out.

Despite listening carefully, he didn't understand.

Despite the cold, they had a good time.

Despite having to get up early, he watched the film.

♦Articles: A, The and Zero

Listen:-

Amazon... The Amazon

Now you:-

car worst thing go to school table Madrid go to work **Pyramids** New York go to country Eiffel Tower Bangkok go to town best cheese cheese in general **United States United Arab Emirates** Seychelles Australia Mississipi Nile apple She is doctor

♦As long as and Unless

Listen:-

I won't go unless you come with me...
I'll go as long as you come with me

Now you:-

They won't come unless you invite them He won't react unless you insist I won't go unless you come with me I won't pay unless you pay half

And now the other way round:-

I'll go as long as you come with me

They'll come as long as you invite them

He'll react as long as you insist I'll pay as long as you pay half

♦Both and Either

Listen:-

Two days in New York or four days in L.A...

Would you prefer either two days in New York or four days in L.A.?

Now you make questions.

one week in Benidorm or one day in Vienna

an evening playing computer games or going to a football match

a vegetarian restaurant or MacDonald's a week in Phuket or 3 days in Chiang Mai

Countables and Uncountables

Say COUNTABLE or UNCOUNTABLE:-

rice peaches milk biscuits people money time butter

Listen:-

Water... a litre of water

Now you:jam tuna
lemonade crisps
milk olive oil
chocolate pizza
honey cake
peanuts coffee

Making questions. Listen:-

He has 3 apples... How many apples does he have?

Now you:-

She has 2 TVs.
They have 5 cats.
We have some lemonade.
Micky have some cheese.

Hannibal eats one person a day.

Eve has some rice.
Eve has 2 kilos of rice.
I drink 2 litres of water a day.
Eve eats an apple a day.

❖Enough and Too

Listen:-

I need more money... I haven't got enough money.

Now you:-

We need more milk They need more time You need more training I need more English

7

Listen:-

I'm not going out. It's very cold... It's too cold to go out.

Now you:-

I'm not playing tennis. It's very hot I can't help you. I'm very busy

I can't continue. I'm very tired
I can't sit down. I'm very restless

7

❖Few and little

Listen:-

Not many people went to the party... few people went to the party

Now you:-

Not many restaurants in Spain have vegetarian options

Not much time rain falls in Valencia

Some people recycle plastic

Some countries care about the environment

❖Indirect Questions

Listen:-

What is the capital of Sri Lanka? DO YOU KNOW...

Do you know what the capital of Sri Lanka is?

Now you:-

Where is the remote control? DO YOU KNOW

Where does Bob live? DO YOU KNOW

When does the film start? DO YOU KNOW

Is the post office open? DO YOU KNOW

What time do the shops shut? DO YOU KNOW

Is everything ready?

Where are the toilets? COULD YOU TELL ME

What's the time? COULD YOU TELL ME

How does the photocopier work? COULD YOU TELL ME

Do you agree with the plan? I'D LIKE TO KNOW

How much does a ticket to London cost? I'D LIKE TO KNOW

Can you take me to the station? WOULD YOU MIND

Can you help me with the photocopier? WOULD YOU MIND

Can you show me where her office is? WOULD YOU MIND

Can I start early? WOULD YOU MIND

❖Possessive Adjectives

Listen:-

Michael's city... his city

Now you:-

Christina's country... her country

Romeo and Juliette's story... their story

Your and my world... our world

Raquel's place... her place

My grandmother's cooking... her cooking

My grandmother's boyfriend... her boyfriend

7

My father's sister... his sister My parents' free time... their free time Albert's girlfriend... his girlfriend Helen's problems... her problems The monster's thing... its thing Charlie's hobby

❖Possessive Nouns

Listen:-

The boyfriend of my sister... and you say... My sister's boyfriend

Now you:-

The animals of the farmer The sportscar of your mother The school of my father

The bar of Pepe The toys of the boys The car of my boss

The house of Bob The dog of my friend The ego of my boss The cat of my girlfriend The house of my parents The room of the children

♦Possessive Pronouns

Listen:-

It's my house... and you say... it's mine

Now you:-

It's Mary's car It's your mobile You're my students They're my pens

They're your things They're her gloves

7

Question Tags

Listen:-

You're French... You're French, aren't you?

Now you:-

You're an accountant You're not Spanish

He hasn't phoned my mother

You live in Valencia She works in a hospital You weren't born here You aren't coming He hasn't done it

You would like that.

It's Tom and Nick's house They're our cats It's the dog's basket She's our cat It's his bag It's our laptop

You didn't go out last night You went out last night You haven't been shopping Spain gets hot in summer You weren't at home on Sunday It will be good It won't be too crowded You've finished You've been there

7

❖Reported Speech

Listen:-

She said,"I want to be a doctor."... She said she wanted to be a doctor.

Now you:-

Anne said to him," I need a new printer."

David said," I'm going to France.

He said,"I like salads."

She said,"I've already finished it."

She said," I'll do it."

Andy said," I'm not going to the party." They said," "We're going to the beach."

They said," We went to the cinema."

♦THIRD PERSON SINGULAR

Are these words third person singular? Answer YES or NO:-

Τ You the weather You people They She Claire and Simon dogs He a cat Their Mum Ιt Mary His cousins We George Her sister

Listen:-

You watch TV...HE!.. He watches TV

Now you:-

We live in Valencia... SHE I like dark chocolate... MARK They like music... HE We live in Portugal... ALEXANDRA I have lunch at home... MARY I make lunch... JIM They are vegetarians... GEORGINA

MISTAKES - real time error correction!

♦Spanglish

Convert from Spanglish to English:-

We go to the cinema... STEVE

All is okay (everything's fine)

As always (as usual - I do occasionally here "as always" but I'm never happy about it)

As you want (up to you)

Everyday more (more and more)

For me it's the same (I don't mind)

For the moment (so far)

I explain you (let me explain)

I have the reason (I'm right)

I like a lot that (I love that)

I prefer don't go (I'd rather not go)

In the actually (currently)

It was a casuality (sic)

It's his election (it's his choice)

Stav in form (keep fit)

Touristic (sic) (touristy)

Two hours and a half (two and a half hours)

Two millions (two million)

❖Tenses

Correct these:-

I am waiting three weeks for it.

Today I speak about our price policy.

When have you seen him?

I don't looking for anything.

I was started working there in 1992.

❖Word Order

Correct these:-

He watches all day TV.

We go in summer to the beach.

I never am late.

She arrives always on time.

PREPOSITIONS

♦Adjectives + prepositions

Listen:-

afraid... afraid of

Now you:-

Session #1 Session #2 Session #3

pleased

satisfied

scared

similar

tired

upset

worried

surprised

suspicious

proud

angry (about/with/at) famous annoyed (about/at/with) fed up ashamed fond bad frightened bored full capable good concerned happy confused hopeless different keen disappointed interested jealous embarrassed excited nervous

7

❖Prepositions of Time

Listen and repeat:

AT

at 10 o'clock, at half past nine, at 12 forty-five, at midnight, at night, at midday, at lunchtime, at the weekend, at Christmas and at Easter.

IN

In the morning, in the afternoon, in the evening, in June, in July, in the summer and in the week.

On Monday, on my birthday, on the 14th of August, on Christmas Day, on New Year's Eve Listen.

Wednesday... and you say "on Wednesday".

Now you:-

Friday; four o'clock; half past five; winter; the weekend, the morning; night; October; Thursday; lunchtime; 23rd June; Easter; Friday; September; the afternoon; the spring; the 14th April; Christmas; Christmas Day and her birthday.

♦Verbs + prepositions

Listen:-

apply... apply for

Now you:-

Session #1 Session #2 Session #3

believe happen spend talk belong hear care think laugh concentrate listen wait bump want rely depend speak write

PRONOUNS

❖Indefinite Pronouns

Listen:-

Mike is in the kitchen... Someone is in the kitchen

Now you:-

Mike is at the door

I know Mike from Manchester

Mike took my pen

Listen:-

Mike went to the party... No one went to the party

Now you:-

Mike likes techno music Mike wasn't in the office Mike remembered

Mike isn't ready Mike goes there Mike doesn't smoke

7

Listen:-

Is Mike at home?... Is anyone at home

Now you:-

Does Mike like going to discos? Does Mike like Japanese food?

Did Mike remember to phone the restaurant?

Did Mike enjoy the film? Has Mike seen the news? Has Mike done the washing-up?

7

♦Object Pronouns

Listen:-

She likes Charles... she likes him

Now you:-

They like milk It likes bones

She lives near Mary and Paul

I live near David

We love dark chocolate She doesn't speak to Jenny

He likes travelling

She sees her friends a lot

❖Possessive Pronouns (see page 5)

❖Reflexive Pronouns

Listen:-

I cut myself HE... He cut himself

Now you:-

They did it themselves. I He hurt himself. THEY

I burnt myself. YOU

He taught himself to type. WE

7

♦Subject Pronouns

Listen:-

The dog... it

Now you:-Anne

David Romeo and Juliette

Jane and I eggs and potatoes

Dogs **Biscuits**

Andy and John George and I chocolate apples and oranges Women

Robert

Derek and Claire

Men A boy You and me

the machine milk Jane and I Maggie

❖Pronunciation: the Schwa

Listen:-

DO YOU LIKE PEARS?... Dju: 'laik 'peaz?

Now you:-

DO YOU LISTEN TO MUSIC? DO YOU WANT TO GO? WHAT IS FOR LUNCH? WE CAN GO NOW IF YOU WANT

WHEN ARE YOU LEAVING? SHE IS A DOCTOR SHE CAN PLAY THE GUITAR HAVE YOU GOT THE TIME?

7

TRICKY WORDS

♦Borrow and Lend

Listen:-

Can I borrow your mobile?.. and you say... Can you lend me your mobile?

Now you:-

Can I borrow your pen?

Could I borrow your calculator?

Could I borrow 10 Euros?

Now, the other way round:-

Can you lend me your umbrella?

Can you lend me your coat?

Could you lend me your camera?

Could you lend me that film?

❖Do and Make

Listen:-

An appointment... make an appointment

Now you:-

a complaint a decision a mess a noise

a noise exercise

7

a mistake plans the shopping

lunch

the shopping the washing-up

♦Expect, Hope and Wait

Listen:-

I was standing in the queue for 20 minutes... I was waiting in the queue for 20 minutes

Change the verb for expect, hope or wait:-

I was in the café for half an hour

I think the boss will say no

I really want to pass my driving test.

He thinks his parents will agree.

They really want their team to win.

♦ Have and Have Got

Listen:-

I've got a pc... I have a pc

Now you:-

We've got two cats My teacher's got a bike

Our neighbours have got a big dog

I haven't got much free time My sister hasn't got a boyfriend Our school hasn't got a swimming pool Have you got a pet? Have they got children? Has your brother got a girlfriend? Has your town got a cinema?

7

Listen:-

Elephants have big ears... elephants have got big ears

Now you:-

She has roller blades I have a scanner He doesn't have a car We don't have much milk
Do you have the time on you?
Does she have a laptop?

7

♦Say and Tell

Listen:-

What did he say to you?.. What did he tell you?

Now you:-

Did she say anything to you? What did you say to your boss? What did they say to her?

Listen:-

What did he tell you?.. What did he say to you?

Now you:-

Did they tell you anything? What did they tell her? What did you tell them?

VERBS and **TENSES**

The Future

❖Going to

Listen:-

She studies Russian... "and you have to say:" She's going to study Russian.

Now you:-

They buy organic carrots We stay in London They sell soya yoghurt I visit the art gallery I don't use the car He doesn't live in New York We don't travel much I don't drink cola Do you visit France?

Do you buy at your local market?

❖Gerund and Infinitive – Part One

Okay. We need to practise first so just listen and repeat:-

He admitted going there
He can't stand going there
He gave up going there
He hates going there
He likes going there
He doesn't mind going there?

He decided to go there He forgot to go there He needed to go there He offered to go there He refused to go there He wanted to go there

Listen:-

He ate my sweets. ADMIT... "and you have to say:" He admitted eating my sweets.

Now you:-

Tony lied. ADMIT I wait in gueues. CAN'T STAND We went to the cinema. DECIDE I cancelled the meeting. DECIDE We didn't go. DECIDE I didn't buy a car. DECIDE He brought his laptop. FORGET I brought my mobile. FORGET I brought a spare battery. FORGET I smoke. GIVE UP I drink coffee. GIVE UP I eat red meat GIVE UP He eats fast food GIVE UP I go shopping on Saturdays. HATE We do the shopping on Saturdays. HATE You go to the shop. DO YOU MIND You pay for lunch. DO YOU MIND

We buy some milk. NEED
We check the times. NEED
She took us to the airport. OFFER
I took my client to the station. OFFER
He picked me up from the airport. OFFER
She paid for my lunch. OFFER
He told me. REFUSE
He did it. REFUSE
I go to New York. WANT
You do it. I WANT
They do it. SHE WANTS
I do it. SHE WANTS
I go to Panama. WOULD LIKE
I go to Valencia. LIKE

7

❖Gerund and Infinitive – Part Two

Listen:-

We met at the airport. ARRANGE... We arranged to meet at the airport.

Now you:-

They met under the station clock. ARRANGE I saw Frank. AVOID
We saw the manager. DEMAND
He stole my jacket. DENY
He gave me the wrong information. DENY
He was banned from driving. DESERVE

They got good service. EXPECT
We went back to Galicia. KEEP
She did it. MEAN
I won't go through that part of town. RISK
He won't pay. THREATEN

7

Modal Verbs

♦Be Allowed To and Be Supposed To

Listen:-

I were a tie at work... I am supposed to wear a tie at work

Now you:-

I can't smoke in the office.
I have to take the dvd back tomorrow I can't take notes into the exam.

You have to ask for permission.

I can't ride a motorbike on the pavement. I have to take the book back by Friday. You have to knock on the door first. You can't park here on weekdays.

♦Be / Get Used To and Used To

Listen:-

I played rugby... I used to play rugby

Now you:-

I rode a motorbike.

I liked heavy metal. He was a policeman

We ate out every week.

She was a goth girl.

He always wore black clothes.

They were teachers.

I went skating.

7

Listen:-

I am accustomed to the heat... I am used to the heat

Now you:-

She is accustomed to speaking to clients. He is accustomed to getting up early.

My boss is accustomed to stressful situations.

I am accustomed to studying at home.

I am not accustomed to bad manners. They are accustomed to travelling a lot.

Are you accustomed to it?

7

Listen:-

I adapted to the cold... I got used to the cold

Now you:-

I adapted to a heavy schedule. She adapted to travelling a lot. I adapted to the stress levels

He adapted to working from home.

We adapted to rude clients.
I adapted to the long flights.
Have you adapted to the workload?
Have you adapted to the climate?

7

❖Can, Could and Be Able To

Listen:-

She plays the guitar... she can play the guitar

Now you:-

We speak French
She rides a horse
I don't ride a horse
They don't play tennis
I swam when I was six
She read when she was five
I rode a bike when I was six
We won't go to class next Friday
They won't go skiing

I won't go to the wedding
We won't go to the meeting
We won't finish in time
They have solved the problem
I haven't done my report yet
We haven't done the shopping.
They escaped the fire
They avoided the problem
We avoided the rush hour

7

♦ Modal Verbs of Obligation

MUST is for emergencies and MUSTN'T is for prohibition.

Listen:-

Our train leaves in 10 minutes. Leave now... We must leave now.

Now you:-

Drink and drive...You.

My exam is tomorrow... Study.

The planet is polluted. Recycle.

I'm overweight. Eat fastfood.

HAVE TO is for obligation and DON'T HAVE TO means not necessary.

Listen:-

I have an important meeting tomorrow... Be punctual... I have to be punctual.

Now you:-

My boss wants the report this afternoon. Finish it before lunch.

It's the wedding of a friend of a friend. Go.

♦The Passive

Listen:-

A lion ate the President of Zimbabwe... The President of Zimbabwe was eaten by a lion.

Now you:-

They grow rice in Valencia.

They transport fish from Galicia to Madrid.

Fossil fuels are destroying the earth.

A Japanese organization is killing whales.

They can solve the problem

They can fix your pc.

We had to postpone the meeting.

They taught us to do it like that.

They warned us not to go there.

They offered me a lot of money to work in Nigeria.

The Present Tense - To Be

❖To Be in affirmative sentences

Listen and repeat:-

I am happy... I'm happy.

You are happy... you're happy.

She is happy... she's happy.

He is happy... he's happy.

It is happy... it's happy.

7

Listen:-

We are happy... we're happy

Now you:-

I am happy

He is happy

It is happy

7

Listen:-

We are happy. SHE... She is happy

Now you:-

I am happy IT

He is happy WE

It is happy THEY

I am happy ANNA

It is happy CHARLES

7

Listen:-

She's French. THEY... They're French

Now you:-

I'm Australian. He.

You're intelligent. We.

We're happy. You.

She's Spanish. We

7

The soldiers killed the security guards.

A shark ate the Prime Minister of Australia.

They didn't build Rome in a day.

The police have arrested a rock star.

The mayor stole about 20,000 Euros.

The company employs around 400 people.

They will repair the water heater tomorrow.

They cancelled my flight.

They discovered the problem last night.

We are happy... we're happy. You are happy... you're happy. They are happy... they're happy.

They are happy You are happy We are happy

They are happy SHE You are happy I We are happy HE You are happy ANGELINA and BRAD

We are happy THE DOG

I'm tired. You They're students. I She's a doctor. He You're from Japan. She

❖To Be in negative sentences

Listen and repeat:-

I'm not French.

You aren't French.

She isn't French.

He isn't French.

It isn't French.

7

Listen:-

She is German... She isn't German

Now you:-

He is German They are German You're German

That car is German

7

Listen:-

Bilbao is the capital of Spain... No, Bilbao isn't the capital of Spain.

Now you:-

Manchester is the capital of England.

Penelope Cruz is American.

English is boring.

I am sad.

I am a policeman.

You are / children / adults /. Brigitte Bardot is American.

Sean Connery is English.

❖To Be in Questions

Listen:-

She's French... Is she French?

Now you:-

He is German

They are Australian

He is tired

She is Spanish

I'm relaxed

The President is in France

I'm Australian

The Pyramids are in Egypt

The President is a woman

English is boring

London is the capital of England

7

We aren't French. You aren't French. They aren't French.

We are German I'm German It's German

> Mel Gibson is English. Will Smith is Chinese. Paris Hilton is a cleaner. The pyramids are in Bangkok. The Amazon River is in Canada. Maribel Verdú is French. Brigitte Bardot is American.

This wine is Spanish This cheese is Italian Chiang Mai is in Thailand Frankfurt is in Germany Whisky is from Scotland Koala bears are from Australia Brigitte Bardot is French Sean Connery is Scottish Mel Gibson is from the USA Hugh Grant is English Paris Hilton is famous

❖Be in the Present Tense with Question Words

listen:

They're from Australia... Where are they from?

Now you:-

She's from Norway
They are from Berlin
He's from El Salvador
Rosa is from Albacete
Javi is from Villena
He's fifty years old
She's three
They are both twelve

They are both twelve

I'm 41

7

She's happy It's a car She's an economist He's a lawyer They are teachers She is my sister He is my neighbour They are my cousins

She is a colleague

We live here

You live here

They live here

The Present Tense - All Other Verbs

❖Present Simple Affirmative Sentences

Listen and repeat:-

I live here You live here He lives here She lives here It lives here

7

Listen:-

I live here. You... You live here

Now you:-

She lives here. They They live here. We We live here. He He lives here. I I live here. She She lives here. He

7

Listen:-

They come from Brazil. She... She comes from Brazil.

Now you:-

I do sudokus. She. She goes to university. They. I have two cats. She. Sam looks great. Raquel. They make bread. You. We say yes. They. They use Linux. She. She writes emails. We.

❖Present Simple Negative Sentences

Listen and repeat:-

I don't live there You don't live there She doesn't live there He doesn't live there It doesn't live there We don't live there You don't live there They don't live there

7

Listen:-

Tigers live in the sea... Tigers don't live in the sea.

Now you:-

Cooks make cars.

Teachers have short holidays.
The King of Spain lives in Bilbao.
The Queen of England plays football.

The police rob people.

My mother does the washing-up.

My father has a farm.

My sister uses her time well.

7

I write a page a day.

They grow bananas in Canada.

I drive a sportscar.

Kangaroos come from South America.

We go to the country on Saturdays.

I like stories about the city.

This food looks good.

Those people say silly things.

❖Present Simple Questions

Listen and repeat:-

Do I want to go out?
Do you want to go out?
Does she want to go out?
Does it want to go out?

Do we want to go out? Do you want to go out? Do they want to go out?

7

Listen:-

"He like grapes"... and you have to make a question: "Does he like grapes?"

Now you:-

You like / cheese / dark chocolate /

They live in Germany

You drive

You live in Madrid They play tennis They have a dog They speak German You watch TV My friends like films

She drives

He goes swimming
She listens to the radio

She rides a motorbike

Her dog likes going for walks

They have a cat Our cat drinks milk You play tennis

My brother likes tomatoes His Mum goes to the theatre

My boss drinks milk She likes cheese She goes to the gym She likes walking They have a dog

They go to vegetarian restaurants

Question Words in the Present Simple Tense

Listen and repeat:-

What... What's your name?

Where... Where do you live?

When... When do you have English class? How much... How much does a coffee cost?

How long... How long is the class?

I live in Valencia... Where do you live?

Now you:-

They live in France

I play golf because I like it

I'm an electrician She lives in Milan

I live in Valencia

My class starts at 9:30

I phone my Mum twice a week

❖Present Continuous

Listen:-

I watch TV... I'm watching TV

Now you:-

She listens to the radio They play football He goes to the doctor's

Anne lives with her parents

7

Listen:-

Do you play chess?.. Are you playing chess?

Now you:-

Do they live in Quito?

Do you go shopping on Saturday?

Does he play tennis?

The Past Simple

◆To Be in past simple

Listen:-

I'm tired... I was tired

Now you:-

They're in London Nuria's a model We're pleased about it I'm happy about it

Our boss is angry

Michael's a teacher

7

We have 20 minutes You do it like this I need 30 Euro It takes 10 minutes My Dad does the washing-up My Mum likes classical music It costs 16 Euro

John doesn't live in London Claire doesn't play tennis They don't play bingo We don't watch football on TV

Don't they live in New York? Don't you write a blog? Don't you play football?

Clive is in Portugal The keys aren't on the shelf Sam isn't at home They're not in the cupboard The shop isn't open They aren't ready

♦ Regular Verb -ED Pronunction PART ONE (Read aloud)

Okay, I'm going to explain the pronunciation of regular verbs in the past. Listen carefully because this is a bit complicated. The pronunciation of the –ed ending of regular verbs depends on the type of sound at the end of the verb, not the letters, the sound. That is what controls everything.

There are **three** different types of sound at the end of a regular verb: firstly, a vowel sound, for example /aɪ/ in "multiply" or /ə/ in "offer". Okay, that's one. For the second one, we have verbs ending in a vibration of the vocal chords. These are called voiced consonants. Here are some examples. Put your fingers on your throat while you listen and repeat:-

arrive... arrive; love... love; name... name and call... call.

Could you feel the vibration?

Now repeat all the voiced consonants:-

B, G, L, M, N, V, Z.

Right. Now, the third type of sound are the unvoiced consonants. Examples are /p/ as in "stop" and /ʃ/ as in "wash". There is zero vibration of the vocal chords with these consonants.

Okay, so listen and repeat all the unvoiced consonants. If you put your fingers on your throat, you will feel that there is no vibration:-

K, F, P, S, SH, CH, X.

Okay, back to the **first** type of sound, the verbs ending in a vowel sound.

L + R the infinitives and the past simple of the following verbs.

agree-agreed; destroy-destroyed; offer-offered

Question: how is the –ed ending pronounced with verbs ending in a vowel sound? Listen. "Offered-offered."

"/d/"

Right. /d/. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer only if you need it, before I say the next one. Example: play... played. Now you:-

allow offer
cry play
free prepare
multiply reply

Great. Now, let's do the ${\bf second}$ type - the verbs ending in the voiced consonants B, G, L, M, N, V, Z. Listen and repeat:-

call-called; live-lived;

So, my question is: how is the –ed ending pronounced with verbs ending in a voiced consonant, such as "live - lived"?

"/d/"

Right. /d/, the same as the verbs ending in a vowel sound such as "offer - offered". Now I am going to say the verb in infinitive and you say it back to me in the past simple.

arrive happen rain smile explain welcome

Perfect. And now for a big question: what happens if the verb ends in the voiced consonant "d", like in "decide". I mean, you can't say "decidudud", can you? Try to pronounce the past simple of "decide"

"Decided"

Ah hah. Yes, we say "decided". So, how is the –ed ending for all verbs ending in the /d/ sound pronounced, as in "decided"?

"/-id/"

/-id/. Fantastic. Now repeat "decide, decided". Now I am going to say the verb in infinitive and you say it back to me in the past simple. Okay?

```
add
         include
avoid
         land
depend | need
expand
```

Brilliant. So far, so good. Now, what about the third type?

The third type are the verbs ending in the unvoiced consonants K, F, P, S, SH, CH, X. Listen and repeat:-

cook-cooked; laugh-laughed; miss-missed

So, how is the -ed ending pronounced in "missed"?

/t/. Yes. Now I am going to say the verb in infinitive as usual and you say it in the past.

```
ask
       help
dance
       stop
finish
        wash
quess | watch
```

Very good, very good. Question: what happens when the verb ends in the unvoiced consonant "t", as in "complicate"? Pronounce the past simple of "complicate."

"Complicated"

Bravo. So when the regular verb ends in a T sound, how is the -ed pronounded?

"/-id/"

Now try these:-

accept insist attract print count taste eliminate | waste

❖Regular Verb -ED Pronunction PART TWO

Can you explain the rules for pronouncing the -ed in the regular past?

Listen:-

He agrees... he agreed

Now you:-I agree

I deny it He employs three people

She plays rugby You copy my work

You explain things very well

Bad things happen They change things She avoids me

We need milk

They ask difficult questions I check my emails in the morning

We like dark chocolate

I promise to go I want candy

They waste time and money

I only wait 15 minutes

♦Regular Verb -ED Pronunction PART THREE "Maintenance"

One day

vowel sound agree borrow continue copy enjoy follow play	voiced consonant call cause change clean fail live	unvoiced consonant ask force dance finish help laugh	/d/ add attend avoid conclude decide demand depend	It/ accept attract comment count expect export import
play			depend	import invite

Another day

vowel sound	voiced consonant	unvoiced consonant	/d/	/t/
retire	listen	like	divide	last
show	move	look	end	print
study	rain	miss	include	represent
sue	refuse	promise	land	start
try	smile	work	need	suggest
worry	turn		trade	transport
				treat
				wait
				want

❖Past Simple Negative with Regular Verbs

Listen:-

I played... I didn't play

Now you:-

She asked a question I laughed at Charles's joke

You copied my work
We danced
We decided about it last week
He looked happy
We offered
I printed it out

Our friendship ended
We enjoyed the show

I printed it out
She studied hard
He waited

She helped me He wanted to go He worried too much

7

❖Past Simple Questions with Regular Verbs

Listen:-

I played tennis... Did you play tennis?

Now you:-

They lived in London We liked the film

I asked for directions
I watched TV

We stopped for a coffee
She listened to the radio

They worked on Saturdays
They danced
I decided to go

She lived in NYC
She studied hard
We played tennis

She invited me I waited We laughed It worked

She liked it I worried about it

7

❖Past Simple with Regular Verbs and Question Words

Listen:-

I lived there for a year... How long did you live there?

Now you:-

I lived in Paris for a year
I watched the news
We waited for an hour
He worked at home
She studied economics

Irregular Verbs

These irregular verb drills are designed to help your students learn the irregular verbs over several weeks. This cycle can be repeated as much as necessary

Common Irregular Verbs

Listen and repeat:-

be-was, were find-found read-read can-could go-went sav-said come-came have-had see-saw do-did make-made think-thought

Listen:-

I am sad... I was sad

Now you:-They are late I can speak French He comes from Scotland She does karate He finds English difficult We go camping

She has a bike They make shoes I read every night The boss says yes I see the answer I think the same thing

Verb Families

Group One: No change verbs

Listen and repeat:-

cost cost cost cut cut cut hit hit hit let let let put put put quit quit quit shut shut shut spread spread

Now I will say a sentence in the present and you convert it to the past simple. Listen:-It costs 300 Euros... It cost 300 Euros

Now you:-

It costs 3 Euros My boss cuts corners

She always hits the nail on the head

Dad lets me use the car She lets me use her netbook

They put their shoes by the front door People quit smoking The shop shuts for lunch Colera spreads quickly

7

Group Two: One change verbs > GHT verbs

Listen and repeat:-

bring brought brought bought bought buy catch caught caught fight fought fought teach taught taught think thought thought

Listen:-

They bring the post... They brought the post

Now you:-

We bring news I buy flowers She catches the bus

They fight about money Bob teaches the past simple He thinks too much about it

Group Three: One change verbs > Consonant change

Listen and repeat:-

have had had lend lent lent make made made paid paid pay said said say send sent sent spend spent spent

Listen:-

I have a bike... I had a bike

Now you:-

She has a headache I pay too much She lends me her pen She sends her love I make a mess in the kitchen We spend too much

Group Four: One change verbs > "eee to e"

Listen and repeat:-

feel felt felt keep kept kept lead led led leave left left meet met met read /red/ read /red/ read sleep slept slept

Listen:-

She feels okay... She felt okay

Now you:-

I feel great We meet under the station clock

We keep checking I read the paper She leads the party I sleep well We leave at seven

Group Five: One change verbs > "to O"

Listen and repeat:-

find found found got got get sell sold sold shine shone shone shoot shot shot tell told told win won won

Listen:-

I find it easy... I found it easy

Now you:-

We find the time Jim gets to work early

She sells cars The Sun shines

7

He shoots the lights He tells lies about it

We win.

Group Six: Two change verbs > "to A"

Listen and repeat:-

was / were been be become became become begin began begun come came come drink drank drunk eat ate eaten give gave given ring rang rung run ran run see saw seen shrink shrank shrunk sink sank sunk swam swim swum

Listen:-

I am happy... I was happy

Now you:-

They are great

They become difficult to use

We begin at nine She comes from Idaho

I drink a lot of green tea They give us tea

We eat a lot of fresh vegetables

I normally ring them on Saturdays We run a little online business

We see him

It shrinks in the wash

It sinks

I swim in the sea

Group Seven: Two change verbs > "to O to EN"

Listen and repeat:-

break broke broken choose chose chosen drive drove driven forget forgot forgotten freeze froze frozen ride ridden rode rise rose risen speak spoke spoken steal stole stolen swore swear sworn took taken take wake woke woken write wrote written

Listen:-

I break things... I broke things

Now you:-

They break them I choose the red one She drives to work I forget where my keys are The lake freezes in February We ride our bikes to work

Prices rise

7

He speaks five languages He steals people's pens He rarely swears He takes photographs I wake up at seven I write a blog

In Alphabetical Order

A - C

Listen and repeat:-

was / were been be begin began began break broke broken bought buy bought catch caught caught choose chose chosen come came come cost cost cost cut cut cut

Listen:-

I'm happy... I was happy

Now you:They are late
It begins at nine
They break easily
We buy organic carrots
I catch a bus to work

I choose the red one He comes from Scotland It cost a packet

My connection cuts off

7

D – F

Listen and repeat:-

do did done draw drew drawn drive drove driven eat ate eaten feel felt felt fight fought fought find found found flew flown fly forgotten forget forgot

Listen:-

I do sudokus... I did sudokus

Now you:-They do karate She draws landscapes She drives

He eats everything

I feel great

7

We fight
I find it easy
I fly to London
I forget my keys

G - P

Listen and repeat:-

got or gotten get got give gave given go went gone grow grew grown have had had hide hid hidden know knew known leave left left lose lost lost make made made paid paid pay

Listen:-

I get the paper... I got the paper

Now you:-

We get up at seven He gives me a hand They grow carrots I have a camara

The cat hides in the cupboard

I know the answer

7

R - S

Listen and repeat:-

read read /red/ read /red/ ride rode ridden ring rang rung run run ran said say said see saw seen sell sold sold sent send sent sleep slept slept speak spoke spoken spent spent spend steal stole stolen

Listen:-

I read the news... I got the paper

Now you:-

She reads classic novels Pete rides a Kawasaki I ring her once a day I run in the park The boss says yes

I see his point

They sell pcs

They send them by post I sleep about seven hours We speak in French I spend too much

We leave at daybreak

We make an effort

I lose the keys

We pay on time

The mayor steals from the people

T - Z

Listen and repeat:-

took taken take tell told told think thought thought throw threw thrown wake woke woken wear wore worn win won won write wrote written

Listen:-

It takes about an hour

Now you:-

I take the scenic route
He tells the truth

I wake up at seven
She wears jeans

We wrote emails to each other

She thinks too much about it You win!

They throw a lot of parties

7

The Present Perfect

❖For and Since

Listen:-

the 14th of August... since the 14th of August

Now you:-

the 8th of July Christmas 10 years a week 1991 Easter 5 minutes last month 9 o'clock yesterday Tuesday 4 hours this morning my birthday 5 minutes about 2 months nine thirty

7

♦Regular Verbs in Affirmative for the Present Perfect

Listen:-

I lived in Manchester... I have lived in Manchester

Now you:-

I agreed It finished

He copied the programme
I called him
She decided not to go
We shapped our minds
We seemed

We changed our minds
We danced together
We accepted
They invited me

7

❖Regular Verbs in Negative for the Present Perfect

Listen:-

I lived in Manchester... I haven't lived in Manchester

Now you:-

I agreed It finished

He copied the programme

He attended the meeting

I called him

We changed our minds

We danced together

She decided

We accepted

They invited me

❖Regular Verbs in Questions for the Present Perfect

Listen:-

I lived in Manchester... Have you lived in Manchester?

Now you:-

I agreed It finished

He copied the programme He attended the meeting

I called him

We changed our minds

We danced together

She decided

We accepted

They invited me

7

❖Irregular Verbs for the Present Perfect

Session One A - F

Listen and repeat:-

was / were been be begin began began break broken broke choose chose chosen come came come do did done draw drew drawn drive drove driven eat ate eaten fly flew flown forget forgot forgotten

Session Two G - R

Listen and repeat:-

got or gotten get got given give gave went gone go grown grow grew hide hid hidden know known knew ride rode ridden ring rang rung run ran run

Session Three S - Z

Listen and repeat:-

seen see saw spoken speak spoke stole steal stolen take took taken throw threw thrown wake woke woken wear wore worn write wrote written

❖Irregular Verbs in Questions for the Present Perfect

I was in London... Have you been to London?

Now you:-

You were in Madrid I rode a camel I broke a glass They rang me I ate snails I saw that film We spoke about it I forgot her name She gave me extra time He took her to the aiport

They went to Florence I wrote to them

7

Already and Still in the Present Perfect

I've already planned my weekend. "And you change it to..." I still haven't planned my weekend

Now you:-

I've already had lunch.

I've already made plans for / the summer / Christmas / Easter / the holidays.

I've already done the shopping for the weekend.

I've already had a coffee.

I've already phoned my Mum.

He has already written the report

They have already repaired the traffic lights.

They have already repaired the the photocopier.

♦Already and Yet in the Present Perfect

Listen:-

I've already planned my weekend. "And you change it to..." Have you planned your weekend yet?

Now you:-

I've already had lunch.

I've already made plans for / the summer / Christmas / Easter / the holidays.

I've already done the shopping for the weekend.

I've already had a coffee.

I've already phoned my Mum.

He has already written the report

They have already repaired the traffic lights.

They have already repaired the the photocopier.

❖Just in the Present Perfect

Listen:-

I've had lunch... I've just had lunch

Now you:-

I have seen her.

I've done the shopping for the weekend.

I've had a coffee.

I've phoned my Mum.

My brother has called.

They have repaired the traffic lights.

I've planned my weekend.

I've made plans for the / summer / Christmas / Easter / holidays.

I've written the report.

❖Ever in the Present Perfect

Listen:-

New York... Have you ever been to New York?

Now you:-

Manila Greece

Florence ride a camel

meet a famous person drink champagne

Numbers and Time

❖Numbers 13 and 30 etc

Listen and repeat:-

13 -30; 14 -40 etc.

Right, I'll say the number and you say the number as a series. Here's an example:- I say " thirteen " and you say "one three".

Listen:-

90; 50; 16; 17; 40; 13; 15; 80; 19

❖Big numbers

I say "one two three" and you say "a hundred and twenty-three".

Listen:-

one zero four one zero zero four four zero zero zero one four zero nine nine nine eight zero eight eight zero zero eight four three zero zero

feel embarrassed

see the Pyramids

lose your car

eat snails

eat snakes

lose your purse / wallet

Ordinal Numbers

Listen and repeat:-

first, second, third etc.

Listen:-

five... fifth; 13... thirteenth; 21... twenty-first

Now you:-

1, 2, 3, 4, 5, 6, 9, 10, 22, 14, 12, 8, 3, 31, 25, 15, 16, 7, 24, 17, 27, 30 & 20

❖The Time

Convert from digital time to normal time (or the other way round)

Listen:-

3:10... ten past three 11:20... twenty past eleven

Now you:-

NOW you		
10:10	08:35	07:02
11:20	12:45	09:09
07:25	03:55	02:59
11:15	05:05	12:57
06:25	05:12	01:58
01:30	08:10	03:05

❖The Date

Listen:-

November 5*... the fifth of November

Now you:-

August 14
October 29
July 24
March 13
May 5
September 3
April 1

December 15
June 23
March 13
July 8
January 31
February 22

♦Years

Listen:-

one-nine-nine-zero... nineteen ninety

Now you:-

1.9.7.5.1.9.6.9.1.9.8.5.1.9.9.9.

Listen:-

two-zero-one-zero... two thousand ten (I don't teach the "the" myself but add it if recquired)

Now you:-

 2.0.0.3.
 2.0.1.5.

 2.0.2.0.
 2.0.2.0.

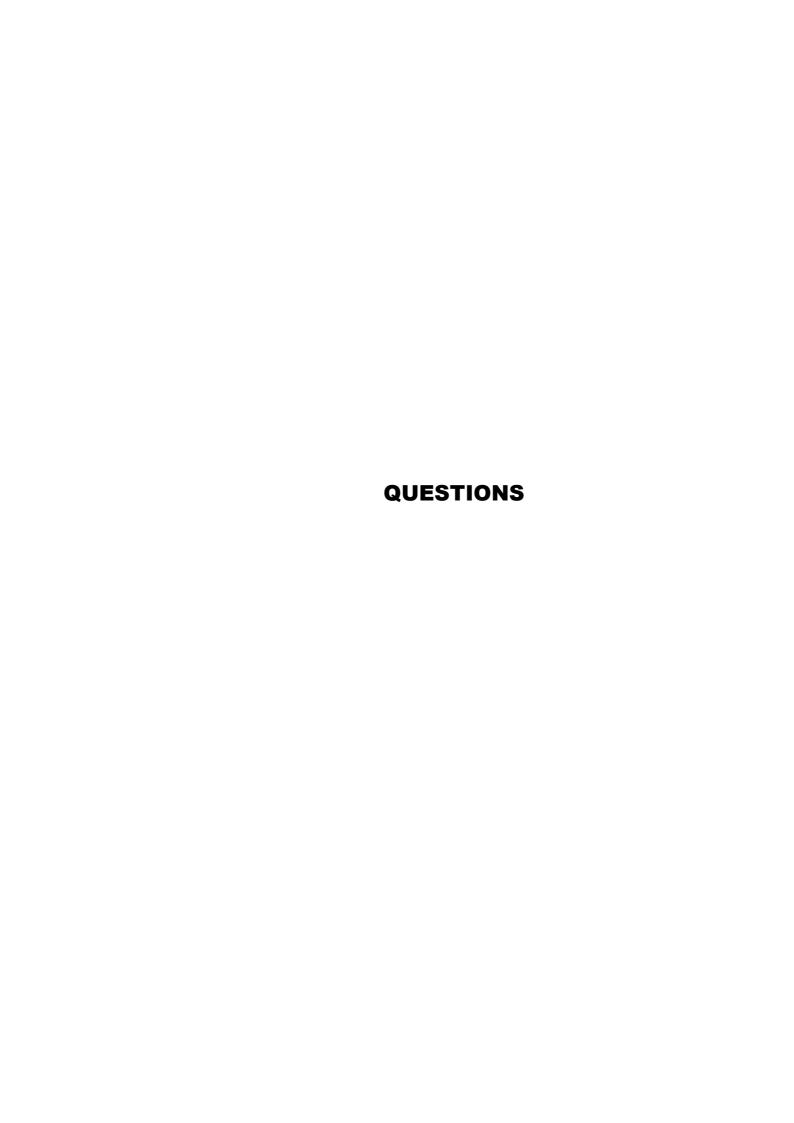
Word formation

Make adjectives of opposite meaning using prefixes. Listen:-

honest... dishonest.

Now you:-

formal loyal organised sensitive similar regular mature responsible patient believable polite conscious helpful possible considerate reliable correct



GENERAL GRAMMAR

❖Adjectives: comparatives and superlatives

Ask me:-

if I am taller than my brother.

if I am more intelligent than my boss.

which mountain is the highest in the world. which river is the longest in the world.

7

Ask:-

Is maths more difficult for you than English? Is the Nile as long as the Mississippi? Which is the longest river in your country?

Which is the longest river in the world? Is your partner a better driver than you? Who is the laziest person in your family?

7

❖Adverbs of frequency

Tell me how often you:go to the cinema. go to the theatre. have a lie-in. visit relatives.

go out for a meal. play computer games.

do some exercise.

Ask someone how often they:-

do exercise. eat sweets.

go to the / cinema / theatre /.

watch a dvd.

7

go to the countryside. have people round for dinner. go clubbing. go to exhibitions. have a quiet weekend. go away for the weekend.

buy a / newspaper / magazine /. read.

play computer games.

❖Articles: the Definite and the Zero

Ask:

What time do you have / breakfast / lunch / on Sundays?

Ask me:-

if I like cheese.

if I like red wine.

if I have ever been in hospital. what time I get back from work.

what time I go to bed in the week.

what I normally have for / dinner / breakfast / ? when the last time was I went to the dentist. how often I watch TV.

how often I listen to the radio.

7

♦Both and Either

Ask me if:-

I would like to spend either a week in Mallorca or 4 days in Berlin. both my parents are from the same town.

Now make up some examples of your own to ask other students.

Countables and Uncountables

Make questions:-

She drinks 6 coffees a day. He works 4 hours a day.

She eats a bar of chocolate a week.

Ask someone:-

how much orange juice they drink. how many coffees they drink a day. how many hours they sleep a night. She runs 10km a day. She earns 2000 Euros a month. He eats a kilo of rice a week.

how many hours they work a day. how many cousins / their children / they / have.

how much exercise they do.

7

❖Enough and Too

Ask:-

Are you ever too tired to go out on Friday nights? Have you got enough money for the weekend?

IDIOMS

❖Business Idioms

Ask a student:-

how they keep up to date in their work. Did you go on holiday this summer? Did your budget go through the roof? Is your boss easy to get hold of?

❖Commonly Used Idioms

Ask me:-

if I'm fed up with anything at the moment. if there is anything I want to get rid of at the moment. what I normally feel like doing on Saturday afternoons.

Ask a student:-

if they get on with their mother-in-law. if they are fed up with anything at the moment.

Ask:-

Do you get on with your partner's mother? What kind of people do you get on with?

What sort of people don't you get on with?

Do you think it's worth spending money on / holidays / a big TV / ?

What do you think it's worth spending money on?

Do you ever organise things along the way? Give an example.

Have you ever organised a trip along the way?

Do you always feel like going out on a Friday?

What do you normally feel like doing on a Sunday afternoon?

Have you got rid of anything recently?

What was the last thing you got rid of?

Have you ever got rid of anything by mistake? Tell me about it.

What was the last / film you saw / book you read / ? What was it about?

How much milk is there left in your fridge?

How many yoghurts are there left in your fridge?

How much class time do we have left?

How much petrol is there left in your car?

PREPOSITIONS

❖Adjectives + prepositions

Ask these questions and then ask students to ask other students:-

Are you afraid of the dark / heights?

Are you afraid of anything?

Have you been angry about anything lately?

Are you angry with anyone at the moment?

Are you annoved about anything at the moment?

What was the last thing you were annoyed about?

What are you really bad at?

Do you get bored with your job?

Do you ever get confused about computers?

What do you find difficult to do?

Are you very different to your brothers and sisters?

How is your country different to its neighbours?

Are you excited about anything at the moment?

Are you fond of going to art galleries?

What are you particularly fond of doing at the weekend?

Are you good at sport? Are you good at cooking? Are you good at changing nappies?

What are you good / bad at?

Are you happy about the country's economic situation?

What are you interested in apart from family and work?

Ask someone:-

if they are bored of anything at the moment.

if they are keen on seafood.

what they are especially proud of.

if they were surprised by the latest changes in their company.

if they worry about things much.

❖At and In

Ask:-

Has anyone seen 'Gone with the Wind'?

→What happens in the end

What is there at the end of your street? Ask me.

Ask someone:-

if they have seen 'Gladiator?'

→Ask them what happens in the end.

❖For and During

Ask someone:-

what they did during the summer.

what they like doing during the summer?

if they have a drink during the interval if they go to the theatre.

if they know anyone who sometimes falls asleep during a film.

if they have ever fallen asleep during a meeting.

Ask:-

How long have you been married?

How long you have lived in your present house?

❖For and To

Ask:-

Why do people go on holiday?

Why do you work?

Why do people go to university.

Why do people go to the gym?

What do you do to keep fit?

What do you normally have for / breakfast / lunch / ?

What did you have for dinner last night?

What do you like to have for breakfast on Saturdays?

What did your partner give you for your birthday?

What did you give your partner for their birthday?

What do you do to prepare a meeting with clients?

Ask me:-

if I would help you me to change the tyre if you had a puncture.

who I buy souvenirs for when I go on holiday.

❖In and On

Ask:-

Are you keen on seafood? Ask me.

Have you ever been in trouble with your boss?

How often do you eat out on average?

How much time do you spend on the phone a day?

What are you interested in apart from work?

Do you get to work in time to have a coffee?

Does anyone catch a train to work? Does it always arrive on time?

When was the last time you caught a plane?

→Did it leave on time?

Ask me:-

What's on TV tonight?

Ask someone:-

if they are good in an emergency

the last time they were on a plane

❖Prepositions of Place

Ask me:-

if I like staying in bed when it's cold.

if I have ever been in hospital.

if I know anyone who works at the hospital.

what time I arrive at work.

what time I get to work.

Ask someone if:-

what time they get to work.

what time they get home from work.

they prefer being at the beach or in the mountains.

what countries they have been in.

❖Prepositions of Time

Ask someone:-

if they prefer to study in the morning or in the evening.

who takes the rubbish out at night.

what time their alarm goes off in the morning.

when their birthday is.

What time do you finish work?

When do you do the shopping?

Does anyone here go to the gym? What days do you go?

Ask me:-

if I ever go out in the week.

what I like doing at the weekend.

what time I get up on Sundays.

❖Verbs + prepositions

Ask these questions and then ask students to ask other students:-

Do you believe in / ghosts / aliens / ?

Do you belong to any club or society?

Who takes care of your / pets / plants / when you are away?

Have you bumped into any old friends or acquaintances lately?

What radio station do you listen to? When?

Who was the last person you spoke to at work?

What do you enjoy spending money on?

Have you been thinking about making any changes to your life lately?

If you have arranged to meet someone, how long are you prepared to wait for them?

Is there anything you want to do especially this weekend?

Did you write to anyone yesterday? Who to?

PRONOUNS

❖ Indefinite Pronouns

Ask someone if:-

there is anything good on TV tonight.

they are trying to help anyone at the moment.

they sent someone an email yesterday.

there is anything they hate doing on Saturdays.

there is anything they won't eat.

Ask:-

Does anybody in your family / sail / speak French /?

Does anybody in your family play a musical instrument or sing?

Has anyone here been to / Lisbon / Morocco / ?

Have you sent anything by post recently? Who to?

What would you advise anyone visiting your country for the first time?

Is there anything you like to do on your birthday?

Is there anything you like to eat on your birthday?

❖Indirect Pronouns

Ask me to:-

recommend a good restaurant to you. explain how to attach a file to an email.

❖Subject Pronouns

Ask:-

Where is Angelina Jolie from?

Where is Sean Connery from?

Where is Kate Blanchet from?

Where is borscht / paella / sushi / tom yum / from?

Where are giraffes / kangaroos / penguins / from?

Where is Boeing / Airbus / from?

PRONUNCIATION

Frequently mispronounced words

Ask:-

What is the capital of England?

Where were you on Saturday afternoon?

→What were you doing?

→Ask someone else what they were doing then?

Which is the worst day of the week for you? Ask me.

Which was the worst day of the week for you last week?

Ask someone:-

where you can buy quality clothes at reasonable prices around here.

how much money they typically spend at the weekend.

what they spend money on at the weekend.

what they think about money in general

what their favourite words in English are.

what they want out of life.

if they have an urgent meeting this week.

where they were last Sunday.

♦Schwa

Ask me:-

if I can play tennis.

if I like fish.

to look at the wall.

if I can say that again.

what the problem is.

if I went to Barcelona last year.

if she comes from Italy.

if you can borrow a pen.

if they are brother and sister.

if I have seen the postman today.

OUESTIONS

❖How, Like and What... like?

Ask:-

What's your home town like?

Do you like the capital city of your country?

How is your boss at the moment?

What is he like generally?

Ask a student:-

what London is like.

what Bankok is like.

what paella is like.

what the people is Thailand are like.

what the people in London are like.

what I am like on a Monday morning.

what the weather is like.

what sort of weather they like.

7

what / Madrid / Paris / Tokyo / etc is like. if they like / Madrid / Paris / Tokyo / . what they like about / Madrid / Paris / Tokyo / . what their neighbour looks like. what their neighbour is like. how their neighbour is.

❖Indirect Questions

Ask:-

Would you mind answering a few questions?

Could you tell me when the last time you used English was?

I don't suppose you could lend me 50 Euros?

Have you ever wondered what life is like in / Sydney / Buenos Aires / ?

Ask someone if:-

they happen to know the dates for Easter.

they could tell you what the time is.

they could tell you what the capital of Australia / Ecuador / Mongolia / is.

they could tell you where the photocopier is.

they could you where the conference room is.

they remember what TV programmes they watched when they were small.

they ever wonder what their first love is doing now.

they know how much a litre of semi-skimmed milk costs.

they would mind telling me which football team they support.

they happen to know the currency of / Morocco / Thailand /.

Ask me if:

I could tell you where Tegucigalpa is?

I could tell you what the time is?

Ask indirect questions for these situations:-

You need the loo.

You can't find the photocopier.

You don't know how to use the photocopier.

You are in a rush and you've forgotten your watch.

TRICKY WORDS

❖Ban, Forbid, Not Allow and Prohibit

Ask:-

Are you allowed to smoke in your office?

Do you know anyone who has been banned from driving? Why?

Is there anything your children aren't allowed to do?

Is smoking in restaurants banned in your country?

What are your kids allowed to do at the weekends?

Do you think GPS should be banned in cars?

❖Be and Get

Ask:-

Is your English getting better?

When was the last time you got angry about something?

When do you get hungry?

Are you fed up with anything at the moment?

Do you know anyone who gets angry when they are hungry?

Do you get car sick if you read in the car?

Where did you get married?

Does anyone in your family get sea sick?

❖Beat, Earn and Win

Ask:-

Who is your favourite football team?

→Did they win last weekend?

→Who did they beat?

Have you played chess recently?

→Did you win?

→Who did you beat?

How much does your boss earn?

What did you earn in your first job?

♦Borrow and lend

Ask:-

Would you lend your car to a friend? Would you lend 2000 Euros to a friend? Have you ever borrowed a friend's car? Why? Is there anything you would never lend to a friend?

Ask me if:-

I would lend my video camera to a friend? I would borrow a friend's computer?

❖Catch, Have and Take Lexical Phrases

Ask me:-

how often I have a haircut. how often I catch a bus. when the last time was I took an exam what sort of people catch my attention.

Ask someone:-

if they take many photos when they go on holiday. what they do when they catch a cold.

Ask:-

Did you go out last Saturday? Did you have a good time? What do you always take with your on / holiday / a business trip / ? How many coffees do you have a day?

❖Do and Make

Ask someone:-

if they have made any appointments this week.

if they have made any important decisions recently.

how often they do exercise.

when they do the shopping.

if they make a mess in the kitchen when they cook. And your partner?

if anyone has done them a favour recently.

who does the shopping in their family.

who does the washing-up in their house.

who makes dinner in the week.

who makes lunch on Saturdays.

Ask:-

When do your children do their homework?

Who makes dinner and who washes up in your house?

Do you do sudokus?

How often do you have to do reports?

Excited, nervous and worried

Ask me:-

what makes me nervous. And you?

if I am worried about anything at the moment. And you?

Ask a student:-

what their / kids / dog / gets excited about.

if they are excited about / the summer / Easter / Christmas /

if they get nervous about going to the dentist.

❖Expect, Hope and Wait

Ask:-

How long did you have to wait in the queue the last time you went to the bank?

How long did you wait for your / bus / train / this morning?

Do you mind waiting for people when they are late?

Where do you hope to go for your next holiday?

What do you expect will happen when all the ice in Greenland melts?

What do you expect will happen to the economy over the next two years?

What do you expect will happen if the price of petrol goes up?

❖Go away, Go out and Leave

Ask:

Do you normally go out on Friday and Saturday?

Ask me if I normally go out on Fridays?

How often do you go away for the weekend?

What time do you leave for work in the morning?

What time do you usually leave the office in the evening?

if I have the time. if I've got the time.

when I have my next class.

when I've got my next class.

❖ Have and Have got

Ask me:-

if I have any pets.

if I've got any pets.

if my mother has a car.

if my mother has got a car

Ask:-

When have you got your next meeting?

When do you have time to read?

Has your family got any pets?

How many cars does your family have?

7

❖Hear and Listen

Ask:-

Did you listen to the news this morning? Ask me.

Have you heard about any good books or films recently? Ask me.

When was the last time you heard from an old school friend?

When was the last time you heard from a brother or a sister?

Have you heard any good music lately?

How often do you listen to music?

Do you listen to the radio? What stations? When?

❖Important, Interesting and Serious

Ask:-

What are the most important things in your life?

What do you take seriously in life?

Is there anything you don't take seriously?

Do you find your work interesting? Ask me.

Do you know anyone who takes things too seriously?

What are the most interesting places on the internet for you?

❖Job and Work

Ask:-

How many times have you changed job in your life?

Do you enjoy your work?

If you changed job, what would you like to do?

Do you have a list of jobs to do at home?

What qualities do you need to do your job well?

How many hours a day do you work?

What time do you normally get to work?

❖Journey, travel and trip

Ask:-

Have you been on any business trips recently? Where to?

Have you ever travelled business class?

When was the last time you travelled abroad?

How long does your journey to work take?

When will your next business trip be?

Do you enjoy travelling?

Know and Meet

Ask:

Where did you meet your partner? Ask me.

How long have you known your best friend?

→Where did you meet?

How well do you know your city?

What is your favourite city in the world?

→How well do you know it?

Have you ever met anyone famous?

Have you ever met anyone you know on holiday? Who?

♦Last and Take

Ask:-

How long did your last meeting last?

How long does a litre of milk last in your house?

How long does a bar of dark chocolate last in your house?

How long does a black ink cartridge last in your printer?

How long does a full tank last you?

How long does it take you to get to work?

How long does it take you to pack your case for a business trip?

Have you ever moved house? How long did it take you to find a new house?

→How long did it take you to learn?

Have you got a digital camera?

→How long does the battery last?

Have you got a tablet?

→How long does the battery last?

How long does the battery last in your mobile?

Can you touch type?

Ask someone:-

where they take their kids at the weekend.

❖Look like, smell like, taste like and seem

Ask:-

Has anyone got a dog?

→What does he look like?

What is your favourite dish?

→What does it taste like?

What's your favourite perfume or aftershave?

→What does it smell like?

Ask me

what the Mona Lisa looks like.

what Scarlett Johanssen looks like.

As someone:-

what Channel No. 5 smells like?

what their boss's aftershave or perfume smells like.

what gazpacho tastes like.

what they feel like doing on Fridays after work.

what truffles smell like.

what oysters taste like.

❖Ones and things

Ask:

What is the best thing about your city?

And the worst thing?

What are the best things in life? Why?

What's your favourite fruit?

→Where can you buy the best ones?

❖Remember and remind

Ask:-

Do you remember any of your toys from when you were a child?

Do you know anyone who reminds you of someone famous?

Does your partner ever have to remind you about things?

Do you remember the comics you used to buy when you were a kid?

Do you remember the sweets you used to buy?

Do you remember the cartoons you used to watch?

Say and Tell

Ask:-

What does your boss say if you arrive late for work?

Have your children ever told you a lie?

Ask me:-

to tell you about my favourite film.

to tell you about what hobbies I took up when I was a child.

what I said.

what I said to Helen.

what my boss said to me.

what I told her.

what she told me.

what I said to the police.

what I told my friend.

what I told the class.

what I told them.

what they told me.

Ask a student:-

what their / partner / mother / father / says about the environment.

to tell you what their boss says about the economy.

to tell you about their last holiday.

❖There is... left; Have... left

Ask:-

How much class time is there left?

How much milk is there left in your fridge?

How many yoghurts are there left in your fridge?

How long do we have left before Christmas / Easter?

How long do we have left before the end of the class?

VERBS and TENSES

❖The First Conditional

Ask me:-

if I'll have enough milk for the weekend if I don't go shopping on Friday. what I will do if I run out of cat food at the weekend.

Ask:-

What will you do if the weather is good on Saturday? Ask me.

If the weather is terrible on Saturday, what will you do?

If you go shopping tomorrow, what will you buy? Ask me.

If you do the shopping tomorrow, what will you buy?

What will you do if you are too tired to cook tonight? Ask me.

What will you wear if you go out on Saturday?

What will you do if you miss the bus home?

If you go to the sales, what will you buy? Ask me.

If you go on holiday this year, where will you go?

If electric vehicles become available, will you buy one?

Ask a parent:-

if they'll punish their children if they get bad reports from school.

❖The Second Conditional

Ask:-

what would you buy if you had some extra money?

what would you do if you lost your / house / car / keys?

what would you do if your neighbour invited you to dinner?

what would your dream bathroom be like.

If you bought a dog, what breed would you choose?

How would you change your offices?

If you could have any car, what would you buy?

Would you be bored if you didn't have to work?

→What would you do? Where would you go?

If you adopted a child, what would you look for?

How would you solve the parking problem?

If you had the opportunity, would you work abroad?

→Would your partner mind?

What streets would you pedestrianize if you were the town planner?

If you could have dinner with your favourite actor or actress, who would it be?

→Which restaurant would you choose?

→What would you say?

→Where would you go afterwards?

Ask a student:-

what they would do if they were president.

what they would do if they were minister for education.

what they would do if they were minister for the economy.

what they would do if they were mayor of their town.

what type of music they would play if they owned a disco.

if they had a cinema, what type of films they would show.

what you would do with your life if you didn't have to work.

what they would do if they had more free time.

❖If only / I wish

REGRETS

Do you ever wish you had studied something different? Ask me.

ABOUT THE PRESENT

Do you ever wish you lived somewhere else?

IRRITATIONS

Is there anything you wish your friends wouldn't do?

Do you have any children?

→Is there anything you wish they wouldn't do?

❖The Third Conditional

Ask me:-

what I would have done if I hadn't gone away at / Easter / Christmas /.

Ask a student:-

Did you go out or stay in last Friday.

→What would you have done if you hadn't stayed in or gone out last Friday.

What woud you have done if you hadn't come to class today. Ask me the same question.

What did you study?

→What would you have done if you had studied something different?

What do you think you would have done if you hadn't started working for your present company?

If you had gone to the cinema last weekend, what film would you have chosen to see?

The Future

❖Be going to

Ask:-

What are you going to do for the / Christmas / Easter / summer / holidays?

Are you going to do anything special this weekend?

Are you going to buy anything on Saturday?

Ask a parent:-

what their children are going to do on Saturday.

Yes / No questions

Are you going out after class?*

Are you going out this Saturday?*

* we normally use what looks like the present continuous when the main verb is go.

❖Going to or Will

Ask me:-

what I'm going to do / in the holidays / at Easter / at Christmas.

if I will arrive late for school or work tomorrow.

Ask a student:-

what they are going to do at the weekend.

what they think will happen if sea levels rise by half a metre.

what they think will happen to the economy in the next few years?

What will cars be like in the future? OR How will cars change in the future?

What will houses be like in the future?

How will your company change in the next two years?

❖Gerund and Infinitive 1

Ask me:-

if I mind waiting more than 15 minutes for a friend (to turn up).

if I mind waiting in queues.

if I have given up doing anything lately?

Ask someone:-

if they have forgotten to bring anything to class today.

where they would like to go for their next holiday.

Ask:-

Is there anything your family want you to do this weekend?

Is there anything you / your partner / your kids / want to do this weekend?

Do you mind getting up early?

What do you need to be effective in your job?

If your company gave you the opportunity to work abroad, what would you decide to do?

Has anyone in your family refused to do anything lately?

Is there anything particular you want to do this / summer / winter / ?

Is there anything you can't stand doing at the weekend?

Have you forgotten to do anything recently?

What do you enjoy doing when you are on holiday?

Is there anything you need to buy at the moment?

❖Gerund and Infinitive 2

Ask:-

Are you trying to avoid doing anything at the moment?

Is there anyone you try to avoid seeing at the moment?

Is there anything you have given up doing recently?

Have you arranged to meet anyone tomorrow?

Have you ever threatened to stop your children's pocket money?

Ask me:-

if there is anything I am avoiding doing at the moment.

Modal Verbs

❖Be / Get Used To and Used To

Ask:-

Is there anything you don't do now that you used to do a few years ago?

How long did it take you to get used to your current position?

Are you used to all the travelling you do?

Is there anything in life you can't get used to?

Are you a parent?

→What sort of things does a parent have to get used to?

Has anyone bought a new computer / a tablet / netbook /smart phone / recently?

→How long did it take you to get used to it?

Has anyone here given up smoking?

→How many cigarettes did you use to smoke a day?

Is there anything you used to do when you were 15 that you don't do now?

❖Can, Could and Be Able To

Ask:-

Can you use Powerpoint?

Can anyone in your family play an instrument?

Can anyone you know speak German?

If you could catch a plane tomorrow, where would you go?

Will you be able to relax on Saturday?

Did you have a busy day today?

→Were you able to / get everything done / do everything you had planned /?

Will you be able to come to the next class?

Will you be able to meet all your deadlines this week?

Ask me:-

if I was able to complete all my tasks last week?

❖Modal Verbs of Obligation

Ask me:-

what I have to do before I leave for work every morning?

what I have to do before I go to bed at night?

if I think people should think about the environment more?

Ask a student:-

if they have to get up early on Saturdays.

what you mustn't do if you smell gas in your house.

Ask:-

what mustn't you do if you go out to a disco with friends?

what should you do if you forget a friend's birthday?

What should you do if a shop assistant is rude to you?

Do you have to get up early on Saturdays?

Do you ever have to work on Saturdays?

Do your children have to help at home

→What do they have to do?

❖Was Going to / Supposed to

Ask:-

Was there anything you were going to do at the weekend that you had to cancel? Ask me. Was there anything you were supposed to do on Sunday that you didn't get round to? Ask me.

♦The Passive

Ask me if:-

coffee is grown in Kenya

cars are made in South Korea

pineapples are grown in Costa Rica

whales are protected by international law

the environment is being damaged by cars

tropical forests are being destroyed by illegal logging

global warming is being taken seriously by governments

PHRASAI VERBS

❖Basic Phrasal Verbs

Ask:-

Do you have any pets? What?

→Who looks after them when you are away? Ask me.

Do you smoke? Have you ever smoked?

→When did you give up?

What time do you get up in the week? Ask me.

What do you normally ask for in a Spanish / Chinese / Thai etc / restaurant?

What's the best way to find out about cheap flights? Ask another student.

When deciding on where to go on holiday, what are you looking for?

❖Commonly Used Phrasal Verbs

Ask:

Have you ever had a great plan fall through?

What's the best way to avoid falling out with people?

Have you ever fallen out with a friend on holiday? What happened?

Do you get on with your boss?

Is there anyone in your family you don't get on with? Why not?

Have you taken up any new hobbies recently? Anyone you know?

Have any of your plans fallen through recently?

Does anyone in your family ever show off? Or any of your friends?

Is there anything you need to sort out at the moment?

Have you caught a plane recently? What time did it take off?

Is there anything in your life you have to put up with?

Is there anything you would like to take up if you had more time?

How do you get rid of stress?

How do you get rid of colds?

Ask me:-

if I get on with my brother-in-law / sister-in-law /?

if there is anything I want to get rid of at the moment.

what hobbies I took up when I was a child.

Ask a student:-

when they fell out with someone the last time and why.

if they are running out of anything at the moment.

how well they get on with their neighbours / cousins /.

❖Get Phrasal Verbs

Ask:-

Do you have problems getting through to anyone on the phone?

What's the best way to get over a cold?

❖Make Up Phrasal Verbs

Ask a student:-

Have you made it up to anyone recently?

How would you make it up to your partner if you forgot their birthday?

Have you ever made up an excuse that wasn't true? Tell us about it.

How do you make up for lost time at work after the holidays?

❖Turn Phrasal Verbs

Ask a student:-

How did your last dinner party at home turn out?

How did your last presentation turn out? Tell us about it?

Have you ever been turned down for a job?

Have you ever turned down a promotion or offer of a new position?

Have you ever forgotten to turn up to an appointment? Tell us about it.

What would you do if someone was playing very loud music in your house?

The Present Tense - To Be

Ask:-

Are you Hungarian?
What nationality are you?
Where are you from exactly?
What nationality is Kate Blanchet?
What nationality is Rafa Nadal?

7

Ask me if:-

I am English.
I am a / shop assistant / policeman.
Penelope Cruz is American.
Brad Pitt is an actor.
the President is a woman.

7

Ask me:-

where I am.
where we are.
where the Taj Mahal is.
where the Pyramids are.
what a pterodactyl is
what my surname is.
what my brother's name is.
what my favourite film is.
what star sign I am
what date my birthday is.
what nationality Penelope Cruz is
where my brother is.

❖To Be with Yes No Questions

Ask a student:-

Are you Spanish? OR WHATEVER
Are you German? OR WHATEVER
Is Naomi Watts beautiful?
Is Tom Cruise Canadian?
Is Will Smith Chinese?
Is Barcelona in Spain?
Are we in class?
Are you tired?
Is your /brother/parter/ a good driver?

❖There is, There are

Ask me if:-

there is a beach near my city. there are mountains near my home. there are any tomatoes in my fridge. there is any chocolate in my fridge.

7

Ask:-

How many litres of milk there are in my fridge. How many TVs there are in my house. How much sugar there is in my cupboard. How much water there is in my fridge. When is your birthday? Are you a teacher? What is your job? Who are your favourite pop groups? Where kangaroos are from?

we are in class. you and I are outside. I am left-handed. my brother is a teacher. are rich.

who the president of France is. who the king of Spain is. who Lily Allen is. who the Minimoys are. who Wallace and Gromit are. when Christmas Day is. when my next holidays are. how tall I am. how tall my brother is. how far London is from Paris. how far my house is from here. what the weather is like.

Are we in New York?
Are we in Spain?
Are Brad Pitt and Angelina Jolie married?
Are the Pyramids in Greece?
Are the Pyramids in Egypt?
Are you a policeman/woman?
Is Bangkok in Japan?
Are you a good /cook/student/listener/?
Are you a good /driver/dancer/?

there are any coins in my pocket. there is any money in my pocket. there is an underground railway in my city.

The Present Tense - all other verbs

⊹Have got

Ask:-

Have you got a pet? Have you got children?

Have you got /a bike/a car/a netbook/a video camera/a tablet/a smart phone/?

a pet

Ask me if I've got:-

a car.

an MP3 player a video camera

children
a netbook/laptop/desktop computer
a tablet or smartphone

a digital camera Ask a student:-

How many children they have got.

How many brothers and sisters they have got.

How many cousins they have got?

❖Ten most common verbs

Ask:-

Where do you come from?

What do you do in your free time?

Where do you go when you are on holiday?

Do you have any pets or children?

Do you like seafood?

Do you look like your Mum or your Dad?

Do you make a mess in the kitchen?

What do you say to your partner when you leave for work in the morning?

How often do you use public transport?

How many emails do you write a day?

❖More questions in the present simple

Ask a student if:-

their partner washes up.

they have any pets or children.

they have a dog.

they listen to the radio. What station?

they have a hobby? What?

Ask me:-

where I live.

where my brother lives.

where I buy my groceries. what time I get up in the week.

what time I get up on Sundays.

what time I go to bed in the week.

how often I watch TV.

how often I watch a DVD.

how often I go to the cinema.

how often I buy a newspaper.

how often I read.

how long it takes me to get to work / college.

how often I read.

how long it takes me to get to work / college.

7

Ask a student:-

how long it takes me to get ready in the morning.

how long it takes my partner to get ready to go out.

how long it takes them to get to work.

what kind of music they like.

what sort of books they like to read.

what make of printer they have.

what time their boss gets in in the morning.

❖Present Simple Questions Third Person S

Ask:-

Do you have any children?

→Does your / daughter / son / play an instrument?

→What does / he / she / play?

Does your / partner / Mum / Dad / like chocolate?

→When does / he / she / eat it?

Does your partner drive?

→How often does your partner drive?

→Where does your partner drive to?

Does your partner smoke?

→How many cigarettes a day does your partner smoke?

Does your mother-in-law like music?

→What type of music does she like?

❖Present Simple Yes No Questions

Ask:-

Do you live with your parents?

Do you like strawberry ice cream?

Do you watch the news every day?

Do you like reading? What?

Do you play football?

Do you like driving?

Do you eat meat?

Do you work on Saturdays?

❖Present Continuous

Ask me:-

what I'm thinking about right now

what my boss is doing now.

what my cats are doing right now

if I'm studying anything at the moment

Ask:-

Are you using your English much these days?

Are you feeling tired lately?

Is your boss feeling tired lately?

What is he doing now?

Are you doing anything special tonight?

How is your /company/team/ doing at the moment?

The Past Simple

Regular Verbs

❖Ten most common

Ask:-

What did you call your first pet?

How did you help at home when you were a kid?

Did you like coffee when you were fifteen?

Where did you live when you were ten?

Did you need much money when you were a teenager?

What sports did you play at school?

What time did your last meeting start?

Did you try coffee when you were a kid?

Did you know how to use a computer when you were ten?

What did you want to be when you were a kid?

❖-ed pronunciation

Verbs ending in a vowel sound

"When you answer the questions, please use the verb from the questions."

Ask:-

Did you offer to help anyone last week? How?

What sports did you play at school?

What instruments did you play at school?

How many emails did you reply to yesterday?

What things did you enjoy about school?

Voiced consonants

Ask:-

What time did you arrive home last Friday?

Did you believe in ghosts when you were a kid?

What did you call your first pet?

How much did it rain here last /month/summer/?

How long did you live at your previous address?

Unvoiced consonants

Ask:

What time did you finish work yesterday?

What did you watch on TV last night?

What did you help with at home when you were a kid?

Who helped you learn to ride a bike?

What music did you like when you were a teenager?

Did you work when you were a teenager? Where?

D verbs

Ask:-

What time did your last flight land?

Why did you decide to move house?

How did your last meeting end?

What things did you need when you were a teenager?

Have you ever flown business class'

⊢Tell me what is included.

T verbs

Ask:-

Who did you invite to your wedding? Who didn't you invite?

How long did you wait for the last taxi you ordered?

What did you want from life when you were twenty?

What did you expect from life in your twenties?

Did you waste much money last year? What on?

Did you print out any emails last week? Why?

Irregular Verbs

Common irregular verbs

Ask:-

DO

BE Where were you on Sunday afternoon? Ask me.

HAVE What did you have for breakfast?

SAY What did you say to your boss yesterday?
CAN Could you whistle when you were six?
Could you read when you were five?

What did you do yesterday after /work/school/?

MAKE Did you make any new friends / last weekend / last year / ? How?

COME Did anyone come to your house at the weekend? Who?

READ What comics did you read when you were a kid?

GO Where did you go on your last holiday?

FIND What subjects did you find easy at school? And difficult?

THINK Did you think about making any changes to your life yesterday? What?

SEE What did you see on the news last night?

Verb Families

Group One "No change verbs"

Ask:-

COST How much did your computer / pen drive / cost?

CUT Have you cut yourself recently?

HIT Did you hit your brother when you were small?

LET Did your parents let you use their car when you were 19?

PUT Where did you put your mobile when you arrived home last night?

QUIT When was the last time you quit a job?

Group Two - One change verbs > "G.H.T. verbs"

Ask:-

BRING Did you bring anything home from /the office/school/ last night? What?

BUY Did you buy anything yesterday? What?

CATCH Did you catch a / bus / taxi / train / underground train / last week? Where to?

FIGHT Did you fight with your brothers and sisters when you were small?

TEACH Did you teach your children to ride a bike?

Did your parents teach you anything about life? What?

THINK Did you think about changing jobs last / month / year / ? Why?

Group Three - One change verbs > "Consonant change"

Ask:-

HAVE What toys did you have when you were a kid?

LEND Did you lend anyone any money last / month / year / ?

MAKE Did you make any new friends / last weekend / last year / ? How?

How did you make friends with your best friend? Where?

PAY How much did you pay for your / computer / pen drive / mp3 player /?

SAY What did you say to your /boss/teacher/ yesterday?

SEND How many emails did you send yesterday? SPEND How much did you spend yesterday?

How much time did you spend with your grandparents when you were a child?

Ask me how I like to spend my time on holiday?

Group Four - One change verbs > "eee to e"

Ask:-

FEEL How did you feel on Sunday morning?

Does anyone here have any kids?

→How did you feel after your first child was born?

KEEP Where did you keep your money when you were a kid?

LEAVE What time did your last flight leave?
MEET Where did you meet your partner?
READ Did you read last night? What?

SLEEP How many hours did you sleep last night?

Group Five - One change verbs > "to O"

Ask:-

FIND Did anybody find any money last year? How much?
GET What time did you get to / work / class / this morning?

SELL How much did you sell your first car for?

TELL Did anyone tell you anything important last week? What?

WIN Did anyone win anything last year? What?

Did you win any prizes at school?

TELL Did anyone tell you any good news last week? What?

WIN Did anyone win anything last year?

Group Six - Two change verbs > "to A"

Ask:-

BE Where were you on Sunday at 7 am?

Where was your boss last Friday?

BEGIN When did you begin studying English? Why?

COME Did anyone come to your house at the weekend? Who?

Where did your last English teacher come from?

DRINK How many coffees did you drink yesterday?

How much water did you drink yesterday?

EAT / How many biscuits / how much fruit / did you eat yesterday?

RING How many people did you ring yesterday?

RUN Did anyone run into an old friend last week? Who?

Did anyone run out of anything yesterday? What?

SEE Did you see a / bad / good / movie last week? What?

Has anyone been to an art gallery or museum recently?

→What did you see?

Has anyone been to the cinema or theatre recently?

→What did you see?

SHRINK Did you shrink anything in the wash last year?

Group Seven - Two change verbs > to -EN"

Ask:-

BREAK Did anyone you know break anything last month?
CHOOSE Did you choose all the furniture in your house?
DRIVE Did you drive anywhere at the weekend? Where to?

FORGET Did anyone forget anything when they left the house this morning? What?

GIVE What did you give your best friend for their birthday? HIDE Did you hide things when you were a child? What?

RIDE Have you ever ridden a horse? Ask me.

SPEAK Did you speak to anyone on the phone last night? Who to?

STEAL Did anyone steal anything from you or your family on your last holiday? What?

TAKE Did you take anyone to the airport last month? Who?

WAKE What time did you wake up this morning? WRITE How many emails did you write yesterday?

In Alphabetical Order

A - C/ Session One

Ask:-

BE Where were you on Sunday at 7 am?
BEGIN When did you begin studying English?

BREAK Did your children break anything last month? Did you? What?

BUY Did you buy anything yesterday? What?

Did you buy any clothes last month? What?

CATCH Did you catch a / bus / taxi / train / underground train / last week? Where to?

CHOOSE Did you choose all the furniture in your house? Who? Did anyone come to your house at the weekend? Who?

COST How much did your *computer / pen drive /* cost?

CUT Have you cut yourself recently?

D - F/ Session Two

DO Did anybody do any exercise yesterday? What?

When did you do the shopping last week?

DRAW Did your children draw on the walls when they were small? Did you? DRINK / How much water / how many coffees / did you drink yesterday?

DRIVE Did you drive anywhere at the weekend? Where to?

EAT / How many biscuits / how much fruit / did you eat yesterday?

FEEL How did you feel on Sunday morning?

FIGHT Did you fight with your brothers and sisters when you were small?

FIND Did anybody find any money last year? How much?

Did anybody find anything strange last year? What?

Did you find any good software last year?
Did you fly anywhere last year? Where to?

FORGET Did anyone forget anything when they left the house this morning? What?

G - P / Session Three

Ask:-

HIDE

FLY

GET What time did you get to / work / class / the job centre / this morning?

GIVE What did your give your / Mum / your child / your cat / for their birthday?

GO Where did you go yesterday? In August?
GROW Did you grow anything when you were a kid?
HAVE What toys did you have when you were a kid?

Did you have any problems with a teacher at school when you were a kid?

Did you hide anything in your house last year? / from your child last weekend?

KNOW Did you know how to whistle when you were six?

LEAVE What time did your last flight leave?

LOSE Did anybody lose anything on their last holiday?

MAKE Did you make any new friends / last weekend / last year / ? How?

How did you make friends with your best friend? Where?

MEET Where did you meet your partner?

PAY How much did you pay for your / computer / pen drive / mp3 player / camel /?

Q - S / Session Four

READ Did you read last night? What?

RIDE Did you ride a / bike / motorbike / horse / phant / camel / last year?

RING Did you ring anyone last night? Did anyone ring you?

RUN Did anyone run for the bus this morning?

Did anyone run into an old friend last week? Did anyone run out of anything yesterday?

SAY What did you say to / your partner / Mum / before you left home this morning?

What was the last thing you said to your boss?

SEE Did you see a / bad / good / movie last weekend? What?

Has anyone been to an art gallery or museum recently? What did you see?

SELL Did anyone sell anything last year? What?
SEND How many emails did you send yesterday?
SLEEP How many hours did you sleep last night?

SPEAK Did you speak to anyone on the phone last night? Who to?

SPEND How much did you spend yesterday?

STEAL Did anyone steal anything from you last year? What?

T-Z/Session Five

TAKE Did you take anyone to the airport last / month / year /?

Did anyone take up a new hobby last year? What?

TELL Did anyone tell you any good news last week? What?

THINK Did you think about changing jobs last / month / year / ? Why?

Did you think about making any changes to your life yesterday? What?

THROW Did you throw out the rubbish this morning?

Did you throw anything important away by accident last year?

WAKE What time did you wake up this morning?

WEAR What did you wear to the last wedding you went to? On New Year's Eve?

What did you wear to the last important meeting you went to?

WIN Did anyone in your family win anything last year? WRITE How many emails did you write yesterday?

Did you take anyone to the airport last / month / year / ?

❖Past Simple Questions in general

Ask:-

Where did you go on your last holiday?

What TV programmes did you watch when you were a kid?

How did you meet your partner?

What did you have for lunch on Sunday?

What time did you get home yesterday?

Where did you go on your last holiday?

Ask me if:-

I went shopping yesterday.

I had spaghetti for lunch yesterday.

the President went to China last week.

Ask somebody:-

where they went on their last holiday.

who they went with.

what they had / for lunch yesterday / for breakfast this morning /.

what they did last weekend.

what time they got up last Sunday.

what time they got home last night.

how many coffees they had yesterday.

how much water they drank yesterday.

how many countries they visited last year.

♦The Past Continuous

Ask:-

What were you doing:-

at 10 o'clock last night.

vesterday afternoon.

last Saturday night.

when the World Trade Center was attacked.

when Princess Diana was killed.

Ask someone what they were doing:-

an hour before class.

when Barak Obama became president.

when the sunami happened.

Ask a father:-

what he was doing when his wife was giving birth to their first child.

The Present Perfect

♦Already and still

Ask me:-

if I wrote a list of things to do on Monday. (Say "yes".)

→Ask me what I have already done.

→Ask me what I still have to do.

♦Ever - asking about experience

Have you ever...

been to the States?

been abroad? Where to?

met anyone famous?

been to a big football match?

painted a picture?

♦For and Since - actions which started in the past and continue

Ask:-

How long have you been working for your present company?

How long have you been living in your present house?

Ask me:

how long it's been since I went to the / cinema / theatre / .

if I have put on any weight since / the summer / Christmas / .

Ask a student:-

How long have you lived at your current address?

How long have you known your best friend?

How long have you been worried about climate change?

♦Just - a short time ago

Say:-

Tell the class three things you have just done-

❖Questions in general

Ask a student:-

if there is anything important you still haven't done today.

if they have done the shopping for the weekend yet?

how long they have been in their current company.

Has anything embarrassing ever happened to you?

❖The Present Perfect or Past Simple

Ask me:-

if I have ever been to France. Ask me when I went.

when I passed my driving test.

how long I have been an English teacher.

Ask a student:-

when the last time they went to the theatre was.

where they went last summer.

if they have passed their driving test yet.

Ask:-

Do you have a / cat / dog / ? How long you've had it?

Have you ever ridden a horse? A motorbike?

When was the last time you rode a horse?

How long have you lived in your present house?

Where did you live before? And how long did you live there?

How long have you worked in your present company?

→Where did you work before? And how long did you work there?

Have you ever been to Disneyland?

→When did you go?

When was the last time you went abroad? Where did you go?

Have you ever been to Greece?

→When did you go?

Have you ever lived in another city? Where?

♦The Present Perfect Continuous

Ask me if:-

I have been watching much TV recently.

I have been drinking much coffee recently.

I have been doing much exercise recently.

I have been playing computer games much recently.

Ask:-

Have you been spending much money recently?

Have you been working hard recently? Why?

Have you been travelling much recently?

Have you been feeling well recently?

Have you been spending much time with your / children / parents / partner / recently?

Have you ever been skiing? Where did you go?

❖Tense Usage

Ask a student:-

what they are going to do next weekend.

what they are going to do this summer.

what the weather will be like tomorrow.

what they think will happen when all the ice in Greenland melts.

when the last time they went to the cinema was.

when they passed their driving test.

if they have ever been abroad.

if they have ever been to San Francisco.

if they have planned their summer yet.

Ask:-

Do you have a hobby? What?

Do you like seafood?

What do you think your children are doing now?

What do you think your boss is doing now?

What was the last film you saw?