Drills and Questions for Grammar Practice

+ Games for the Classroom

by

Bob Wilson
Introduction

These drills are designed to orally practise the language structures your students have learnt from the worksheets available at www.autoenglish.org and have all been written by me, Bob Wilson.

The idea is to spend some time at the beginning of each class doing the drills until the students become fully competent with the particular language area.

If you have any questions or comments, please leave a message on the www.autoenglish.org message board. Feedback is like gold dust for me. Here is the URL:-

http://members2.boardhost.com/autoenglish/

Printing

This document is designed for printing on both sides of A4 paper so that it fits inside a clip folder and you save paper. I recommend printing out the first few pages one by one until you get the hang of printing on both sides, otherwise you could end up wasting paper instead of saving it.

Cheers then,

Bob
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GENERAL GRAMMAR

Adjectives: comparatives and superlatives

Listen and repeat:

<table>
<thead>
<tr>
<th>Short adjectives</th>
<th>Long adjectives</th>
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<tbody>
<tr>
<td>big</td>
<td>beautiful</td>
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<tr>
<td>bigger</td>
<td>more beautiful</td>
</tr>
<tr>
<td>the biggest</td>
<td>the most beautiful</td>
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<td>cold</td>
<td>boring</td>
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<tr>
<td>colder</td>
<td>more boring</td>
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<tr>
<td>the coldest</td>
<td>the most boring</td>
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<td>difficult</td>
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<tr>
<td>easier</td>
<td>more difficult</td>
</tr>
<tr>
<td>the easiest</td>
<td>the most difficult</td>
</tr>
<tr>
<td>hot</td>
<td></td>
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<tr>
<td>hotter</td>
<td></td>
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<td>the hottest</td>
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<tr>
<td>short</td>
<td></td>
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<tr>
<td>shorter</td>
<td></td>
</tr>
<tr>
<td>the shortest</td>
<td></td>
</tr>
<tr>
<td>tall</td>
<td></td>
</tr>
<tr>
<td>taller</td>
<td></td>
</tr>
<tr>
<td>the tallest</td>
<td></td>
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</tbody>
</table>

Irregular adjectives

- bad worse the worst
- far further the furthest
- good better the best

Listen:

tall... taller the tallest

Now you:

- big
- complicated
- good
- nice
- dangerous
- bad
- safe
- intelligent
- pretty

Ask me:

- if I am taller than my brother.
- if I am more intelligent than my boss.
- which mountain is the highest in the world.
- which river is the longest in the world.

Ask:

- Is maths more difficult for you than English?
- Is the Nile as long as the Mississippi?
- Which is the longest river in your country?
- Which is the longest river in the world?
- Is your partner a better driver than you?
- Who is the laziest person in your family?

Adjectives –ED and –ING

Listen:

- We were bored because the film was boring.

Now you:

- We were excited because the film was ...
- We were fascinated because the documentary was ...
- We were all amazed because the news was ...
- We’re interested in the Internet because it’s really ...
- I’ve had a tired day so I’m ...
- They had a relaxing weekend so now they’re very ...
- This class is boring so now we’re ...
Adverb Formation

Listen:

- amazing... amazingly

Now you:

- bad
- brilliant
- careful
- easy
- fluent
- happy
- immediate

And now the irregular adverbs. L + R

- early... early
- fast... fast
- good... well
- hard... hard
- late... late

Now fill the gaps.

- It’s not difficult. You can do it ...
- Shut up! Do it ...
- She’s brilliant at French. She speaks it ...
- Hurry up! Do it ...
- I want it right now. I want it ...
- I’ll be very angry if you arrive ...

Adverbs of Frequency

Listen:

- I eat hamburgers. NEVER... I never eat hamburgers

Now you:

- I am late. SOMETIMES
- I arrive late. SOMETIMES
- We go to the cinema. OFTEN

Ask someone how often they:

- do exercise.
- eat sweets.
- go to the / cinema / theatre /.
- watch a dvd.

Agreeing and Disagreeing

Listen:

- I like rice... So do I; I played tennis yesterday... So did I.

Now you:

- I can swim
- I like dark chocolate
- I can’t play the violin
- I went to the cinema at the weekend
- I didn’t go out last night
Drills and Questions for Grammar Practice

✿ Articles: the Definite and the Zero

Ask me:
- if I like cheese.
- if I like red wine.
- if I have ever been in hospital.
- what time I get back from work.
- what time I go to bed in the week.

...what I normally have for dinner / breakfast / ?
...when the last time was I went to the dentist.
...how often I watch TV.
...how often I listen to the radio.

✿ Both and Either

Ask me if:
- I would like to spend either a week in Mallorca or 4 days in Berlin.
- both my parents are from the same town.

Listen:
- Two days in New York or four days in L.A…
- Would you prefer either two days in New York or four days in L.A.?

Now you make questions.
- one week in Benidorm or one day in Vienna
- an evening playing computer games or going to a football match
- a vegetarian restaurant or MacDonald’s
- a week in Phuket or 3 days in Chiang Mai

✿ Countables and Uncountables

Listen:
- He’s got 3 apples... How many apples has he got?

Now you:
- She’s got 2 TVs.
- They've got 5 cats.
- We've got some lemonade.
- Micky’s got some cheese.
- Hannibal eats one person a day.

- Eve's got some rice.
- Eve's got 2 kilos of rice.
- I drink 2 litres of water a day.
- Eve eats an apple a day.

Ask someone:
- how much orange juice they drink.
- how many coffees they drink a day.
- how many hours they sleep a night.

✿ Direct and Indirect Pronouns

Ask me to:
- recommend a good restaurant to you.
- explain how to attach a file to an email.

...recommed a good restaurant to you.
Drills and Questions for Grammar Practice

**Enough and Too**

Ask:-
Are you ever too tired to go out on Friday nights?
Have you got enough money for the weekend?

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Listen:-
I need more money... I haven't got enough money.

Now you:-
We need more milk
They need more time

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You need more training
I need more English

Listen:-
I'm not going out. It's very cold... It's too cold to go out.

Now you:-
I'm not playing tennis. It's very hot
I can't help you. I'm very busy

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I can't continue. I'm very tired
I can't sit down. I'm very restless

**Few and little**

Listen:-
Not many people went to the party... few people went to the party

Now you:-
Not many restaurants in Spain have vegetarian options
Not much time rain falls in Valencia
Some people recycle plastic
Some countries care about the environment

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**Indefinite Pronouns**

Listen:-
Simon is in the kitchen... Someone is in the kitchen

Now you:-
Simon is at the door
I know Simon from Manchester
Simon took my pen

Listen:-
Simon went to the party... Noone went to the party

Now you:-
Simon likes techno music
Simon wasn't in the office
Simon remembered

Listen:-
Is Simon at home?... Is anyone at home

Now you:-
Does Simon like going to discos?
Does Simon like Japanese food?
Did Simon remember to phone the restaurant?
Drills and Questions for Grammar Practice

Ask someone if:-
there is anything good on TV tonight.
they are trying to help anyone at the moment.
they sent someone an email yesterday.
there is anything they hate doing on Saturdays.
there is anything they won’t eat.

Ask:-
Does anybody in your family / sail / speak French ?
Does anybody in your family play a musical instrument or sing?
Has anyone here been to / Lisbon / Morocco / ?
Have you sent anything by post recently? Who to?
What would you advise anyone visiting your country for the first time?
Is there anything you like to do on your birthday?
Is there anything you like to eat on your birthday?

Indirect Questions
Ask:-
Would you mind answering a few questions?
Could you tell me when the last time you used English was?
I don’t suppose you could lend me 50 Euros?
Have you ever wondered what life is like in / Sydney / Buenos Aires / ?

Ask someone if:-
they happen to know the dates for Easter.
they could tell you the time.
they could tell you what the capital of Australia / Ecuador / Mongolia / is.
they remember what TV programmes they watched when they were small.
they ever wonder what their first love is doing now.
they know how much a litre of semi-skimmed milk costs.
they would mind telling me which football team they support.
they happen to know the currency of / Morocco / Thailand /.

Object Pronouns
Listen:-
She likes Charles… she likes him

Now you:-
They like milk
It likes bones
She lives near Mary and Paul
I live near David
We love dark chocolate
She doesn’t speak to Jenny
He likes travelling
She sees her friends a lot

Possessive Adjectives
Listen:-
Michael’s city… his city

Now you:-
Christina’s country… her country
Romeo and Juliette’s story… their story
Your and my world… our world
Raquel’s place… her place
My grandmother’s cooking… her cooking
My grandmother’s boyfriend… her boyfriend
My father’s sister… his sister
My parents’ free time… their free time
Uncle Albert’s girlfriend… his girlfriend
Auntie Helen’s problems… her problems
The monster’s thing… its thing
Drills and Questions for Grammar Practice

**Possessive Nouns**

Listen:-
The boyfriend of my sister... My sister's boyfriend

Now you:-
The animals of the farmer
The sportscar of your mother
The school of my father
The bar of Pepe

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<th>The house of Bob</th>
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<td>The dog of my friend</td>
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<tr>
<td>The ego of my boss</td>
</tr>
<tr>
<td>The cat of my girlfriend</td>
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**Reflexive Pronouns**

Listen:-
I cut myself HE... He cut himself

Now you:-
They did it themselves. I
He hurt himself. THEY

<table>
<thead>
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<th>I burnt myself. YOU</th>
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<tbody>
<tr>
<td>He taught himself to type. WE</td>
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Ask:-
Have you taught yourself anything?
Have you kicked yourself about anything recently?

**Short Answer Questions**

Listen:-
Do you like dark chocolate?... Yes, I do.

Ask:-
Are you happy with the government?
Are your children doing well at school?
Are you and your partner thinking about moving house?
Do your children like fish?
Does your boss ever arrive late for work?

**Subject Pronouns**

Listen:-
The dog... it

Now you:-
Anne
David
Romeo and Juliette
Jane and I
eggs and potatoes

<table>
<thead>
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<th>Robert</th>
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<td>Andy and John</td>
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<td>George and I</td>
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<td>chocolate</td>
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<td>apples and oranges</td>
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**IDIOMS**

- **Business Idioms**
  Ask a student:-
  - how they keep up to date in their work.
  - what I feel like doing when I get in from work.
  - Did you go on holiday this summer? Did your budget go through the roof?
  - Is your boss easy to get hold of?

- **Commonly Used Idioms**
  Ask me:-
  - if I’m fed up with my students at the moment.
  - if there is anything I want to get rid of at the moment.
  Ask a student:-
  - if they get on with their mother-in-law.
  - if they are fed up with anything at the moment.
  Ask:-
  - Do you get on with your partner’s mother?
  - Do you think it’s worth spending money on holidays a good TV? ?
  - Do you ever organize things along the way?
  - Have you got rid of anything recently?
  - What was the last film you saw/ book you read? ? What was it about?
  - How much milk is there left in your fridge?
  - How many yoghurts are there left in your fridge?
  - How much class time do we have left?

**MISTAKES**

- **Word Order**
  Correct these:-
  - He watches all day TV.
  - We go in summer to the beach.
  - I never am late.
  - She arrives always on time.

**PHRASAL VERBS**

- **Commonly Used Phrasal Verbs**
  Ask:-
  - Do you get on with your boss?
  - Have you taken up any new hobbies recently?
  - Have any of your plans fallen through recently?
  - Does anyone in your family ever show off?
  - Is there anything you need to sort out at the moment?
  - Have you caught a plane recently? What time did it take off?
  - Is there anything in your life you have to put up with?
  Ask me:-
  - if there is anything I want to get rid of at the moment.
  - what hobbies I took up when I was a child.
  Ask a student:-
  - when they fell out with someone the last time and why.
  - if they are running out of anything at the moment.
  - how well they get on with their neighbours.
Make Up Phrasal Verbs
Ask a student:
Have you made it up to anyone recently?
How would you make it up to your partner if you forgot their birthday?

Turn Phrasal Verbs
Ask a student:
How did your last dinner party turn out?
Have you ever been turned down for a job?

PREPOSITIONS

For and During
Ask someone:
what they did during the summer.
if they have a drink during the interval if they go to the theatre.
if they know anyone who sometimes falls asleep during a film.
if they have ever fallen asleep during a meeting.
Ask:
How long have you been married?
How long you have lived in your present house?

For and Since – see present perfect

For and To
Ask:
Why do people go on holiday?
Why do you work?
Why do people go to university.
Why do people go to the gym?
What do you do to keep fit?
What do you normally have for breakfast/lunch?
What did you have for dinner last night?
What do you like to have for breakfast on Saturdays?
What did your partner give you for your birthday?
What did you give your partner for their birthday?
What do you do to prepare a meeting with clients?
Ask me:
if I would help you me to change the tyre if you had a puncture.
who I buy souvenirs for when I go on holiday.

In and On
Ask:
Are you keen on seafood?
Have you ever been in trouble with your boss?
How often do you eat out on average?
How much time do you spend on the phone?
What are you interested in apart from work?
Ask me:
What's on TV tonight?
Ask someone:
if they are good in an emergency
the last time they were on a plane


**Prepositions of Place**

Ask me:-
- if I like staying in bed when it’s cold.
- if I have ever been in hospital.
- if I know anyone who works at the hospital.
- what time I arrive at work.
- what time I get to work.

Ask someone if:-
- what time they get to work.
- what time they get home from work.
- they prefer being at the beach or in the mountains.
- what countries they have been in.

**Prepositions of Time**

Listen and repeat:

**AT**
- at 10 o’clock, at half past nine, at 12 forty-five, at midnight, at night, at midday, at lunchtime, at the weekend, at Christmas and at Easter.

**IN**
- In the morning, in the afternoon, in the evening, in June, in July, in the summer and in the week.

**ON**
- On Monday, on my birthday, on the 14th of August, on Christmas Day, on New Year’s Eve.

Listen.
- Wednesday... and you say “on Wednesday”.

Now you:-
- four o’clock; winter; the weekend, the morning; night; October; Thursday; lunchtime; 23rd June; Easter; Friday; September; the afternoon; the spring; the 14th April; Christmas and Christmas Day.

Ask someone:-
- if they prefer to study in the morning or in the evening.
- who takes the rubbish out at night.
- what time their alarm goes off in the morning.
- when their birthday is.

Ask me:-
- if I ever go out in the week.
- what I like doing at the weekend.
- what time I get up on Sundays.

**TRICKY WORDS**

**Ban, Forbid, Not Allow and Prohibit**

Ask:-
- Are you allowed to smoke in your office?
- Do you know anyone who has been banned from driving? Why?
- Is there anything your children aren’t allowed to do?
- Is smoking in restaurants banned in your country?
- What are your kids allowed to do at the weekends?
- Do you think GPS should be banned in cars?

........................................................................................................................................
**Be and Get**

Ask:-
- Is your English getting better?
- When was the last time you got angry about something?
- When do you get hungry?
- Are you fed up with anything at the moment?
- Do you know anyone who gets angry when they are hungry?
- Do you get car sick if you read in the car?
- Does anyone in your family get sea sick?

**Beat, Earn and Win**

Ask:-
- Who is your favourite football team?
  - Did they win last weekend?
  - Who did they beat?
- Have you played chess recently?
  - Did you win?
  - Who did you beat?
- How much does your boss earn?
- What did you earn in your first job?

**Catch, Have and Take Lexical Phrases**

Ask me:-
- how often I have a haircut.
- how often I catch a bus.
- when the last time was I took an exam
- what sort of people catch my attention.

Ask someone:-
- if they take many photos when they go on holiday.
- what they do when they catch a cold.

Ask:-
- Did you go out last Saturday? Did you have a good time?
- What do you always take with your on / holiday / a business trip / ?
- How many coffees do you have a day?

**Do and Make**

Listen:-
- An appointment... make an appointment

Now you:-
- a complaint
- a decision
- a mess
- a noise
- exercise

| lunch | mistake |
| plans | the shopping |
| the washing-up |
Ask someone:–
if they have made any appointments this week.
if they have made any important decisions recently.
how often they do exercise.
when they do the shopping.
if they make a mess in the kitchen when they cook. And your partner?
if anyone has done them a favour recently.
who does the shopping in their family.
who does the washing-up in their house.
who makes dinner in the week.
who makes lunch on Saturdays.
Ask:–
When do your children do their homework?
Who makes dinner and who washes up in your house?
Do you do sudokus?
How often do you have to do reports?

**Excited, nervous and worried**

Ask me:–
what makes me nervous. And you?
if I am worried about anything at the moment. And you?

Ask a student:–
what their / kids / dog / gets excited about.
if they are excited about / the summer / Easter / Christmas /
if they get nervous about going to the dentist.

**Expect, Hope and Wait**

Listen:–
I was standing in the queue for 20 minutes... I was waiting in the queue for 20 minutes

Change the verb for *expect, hope or wait:*–
I was in the café for half an hour
I think the boss will say no
I really want to pass my driving test.

Ask:–
How long did you have to wait in the queue the last time you went to the bank?
How long did you wait for your / bus / train / this morning?
Do you mind waiting for people when they are late?
Where do you hope to go for your next holiday?
What do you expect will happen when all the ice in Greenland melts?

**Go away, Go out and Leave**

Ask:–
Do you normally go out on Friday and Saturday?
Ask me if I normally go out on Fridays?
How often do you go away for the weekend?
What time do you leave for work in the morning?
What time do you usually leave the office in the evening?

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.............................................................................................
Have and Have got

Ask me:
- if I have any pets.
- if I’ve got any pets.
- if my mother has a car.
- if my mother has got a car

if I have the time.
if I’ve got the time.
when I have my next class.
when I’ve got my next class.

Hear and Listen

Ask:
- Did you listen to the news this morning? Ask me.
- Have you heard about any good books or films recently? Ask me.
- When was the last time you heard from an old school friend?

How, Like and What... like?

Ask:
- What’s your home town like?
- Do you like the capital city of your country?
- How is your boss at the moment?
- What is he like generally?

Job and Work

Ask:
- How many times have you changed job in your life?
- Do you enjoy your work?
- If you changed job, what would you like to do?
- Do you have a list of jobs to do at home?
- What qualities do you need to do your job well?
- How many hours a day do you work?
- What time do you normally get to work?

Journey, travel and trip

Ask:
- Have you been on any business trips recently? Where to?
- When was the last time you travelled abroad?
- How long does your journey to work take?
- When will your next business trip be?

Know and Meet

Ask:
- Where did you meet your partner? Ask me.
- How long have you known your best friend?
- Where did you meet?
- How well do you know your city?
- What is your favourite city in the world?
- How well do you know it?
- Have you ever met anyone famous?
- Have you ever met anyone you know on holiday? Who?
Drills and Questions for Grammar Practice

❖ Last and Take
   Ask:
   How long did your last meeting last?
   How long does a litre of milk last in your house?
   How long does a bar of dark chocolate last in your house?
   How long does a black ink cartridge last in your printer?
   How long does a full tank last you?
   How long does it take you to get to work?
   How long does it take you to pack your case for a business trip?
   Have you ever moved house? How long did it take you to find a new house?

❖ Look like, smell like, taste like and seem
   Ask:
   What is your favourite dish?
   What does it taste like?
   Ask me:
   what the Mona Lisa looks like.
   what Scarlett Johanssen looks like.
   Ask a student:
   what Channel No. 5 smells like?
   what perfume / aftershave their partner / mother wears and what it smells like.
   what gazpacho tastes like.
   what they feel like doing on Fridays after work.
   what truffles smell like.
   what oysters taste like.

❖ Remember and remind
   Ask:
   Do you remember any of your toys from when you were a child?
   Does your partner ever have to remind you about things?
   ............................................................................................................
   ............................................................................................................

❖ Say and Tell
   Ask:
   What does your boss say if you arrive late for work?
   Have your children ever told you a lie?
   ............................................................................................................
   ............................................................................................................
   Ask me:
   to tell you about my favourite film.
   to tell you about what hobbies I took up when I was a child.
   Ask a student:
   what their / partner / mother / father says about the environment.
   to tell you what their boss says about the economy.
   to tell you about their last holiday.
   ............................................................................................................
   ............................................................................................................

❖ There is... left; Have... left
   Ask:
   How much class time is there left?
   How much milk is there left in your fridge?
   How many yoghurts are there left in your fridge?
   How long do we have left before Christmas / Easter?
   How long do we have left before the end of the class?
What... like? Questions

Ask a student:­

- what London is like.
- what Bankok is like.
- what paella is like.
- what the people is Thailand are like.
- what the people in London are like.
- what I am like on a Monday morning.
- what the weather is like.
- what sort of weather they like.

VERBS and TENSES

The First Conditional

Ask me:-

if I'll have enough milk for the weekend if I don't go shopping on Friday.
what I will do if I run out of cat food at the weekend.

Ask:-

If you go shopping tomorrow, what will you buy?
What will you do if you are too tired to cook tonight?
What will you wear if you go out on Saturday?
What will you do if you miss the bus home?

Ask a parent:-

if they'll punish their children if they get bad reports from school.

The Second Conditional

Ask:-

what would you buy if you had some extra money?
what would you do if you lost your / house / car / keys ?
what would you do if your neighbour invited you to dinner?
what would your dream bathroom be like.
If you bought a dog, what breed would you choose?

Ask a student:-

what they would do if they split up with their partner.
what they would do if they were president.
what type of music they would play if they had a disco.
if they had a cinema, what type of films they would show.
what you would do with your life if you didn’t have to work.
what they would do if they had more free time.

The Third Conditional

Ask me:-

what I would have done if I hadn’t gone away at / Easter / Christmas /.

Ask a student:-

if they went out or stayed in last Friday.
what they would have done if they hadn’t stayed in or gone out last Friday.
what they would have done if they hadn’t come to class today.

Ask:-

What did you study?
What would you have done if you had studied something different?
What do you think you would have done if you hadn’t started working for your present company?
What would you have done if I hadn’t come to class today?
Gerund and Infinitive – Part One

Listen:-

He ate my sweets. ADMIT... "and you have to say:" He admitted eating my sweets.

Now you:-

Tony told a lie. ADMIT
I wait in queues. CAN’T STAND
We went to the cinema. DECIDE
I cancelled the meeting. DECIDE
He brought his laptop. FORGET
I brought my mobile. FORGET
I smoked. GIVE UP
I go shopping on Saturdays. HATE
You go to the shop. DO YOU MIND
You pay for lunch. DO YOU MIND
We buy some milk. NEED
We check the times. NEED

She took us to the airport. OFFER
She picked me up from the airport. OFFER
He paid for my lunch. OFFER
He told me. REFUSE
He did it. REFUSE
I go to New York. WANT
You do it. I WANT
They do it. SHE WANTS
I do it. SHE WANTS
I go to Tegucigalpa. WOULD LIKE
I go to Valencia. LIKE

Ask me:-

if I mind waiting more than 15 minutes for a friend to turn up.
if I have given up doing anything lately?

..............................................................

Ask a student:-

if they have forgotten to bring anything to class.
where they would like to go for their next holiday.

..............................................................

Ask:-

Is there anything you can’t stand doing at the weekend?
Have you forgotten to do anything recently?
What do you enjoy doing when you are on holiday?
Is there anything you need to buy at the moment?

Gerund and Infinitive – Part Two

Listen:-

We met at the airport. ARRANGE... We arranged to meet at the airport.

Now you:-

They met under the station clock. ARRANGE
I saw Frank. AVOID
We saw the manager. DEMAND
He stole my jacket. DENY
He was banned from driving. DESERVE

We went back to Galicia. KEEP
They got good service. EXPECT
She did it. MEAN
I won’t go through that part of town. RISK
He won’t pay. THREATEN

Ask:-

Is there anyone you try to avoid seeing at the moment?
Is there anything you have given up doing recently?
Have you arranged to meet anyone tomorrow?
Have you ever threatened to stop your children’s pocket money?

Ask me:-

if there is anything I am avoiding doing at the moment.

..............................................................
Modal Verbs

♦ Be / Get Used To and Used To

Listen:
I played rugby... I used to play rugby

Now you:
I rode a motorbike. She was a goth girl.
I liked heavy metal. He always wore black clothes.
We ate out every week. I went skating.

Listen:
I am accustomed to the heat... I am used to the heat

Now you:
She is accustomed to speaking to clients. I am not accustomed to bad manners.
He is accustomed to getting up early. They are accustomed to travelling a lot.
My boss is accustomed to stressful situations. Are you accustomed to it?
I am accustomed to studying at home.

Listen:
I adapted to the cold... I got used to the cold

Now you:
I adapted to a heavy schedule. We adapted to rude clients.
She adapted to travelling a lot. I adapted to the long flights.
I adapted to the stress levels Have you adapted to the workload?
He adapted to working from home.

Ask:
Is there anything you don’t do now that you used to do a few years ago?
How long did it take you to get used to your current position?
Are you used to all the travelling you do?
Is there anything in life you can’t get used to?

♦ Can, Could and Be Able To

Listen:
She plays the guitar... she can play the guitar

Now you:
We speak French I won’t go to the wedding
She rides a horse We won’t go to the meeting
I don’t ride a horse We won’t finish in time
They can’t play tennis They have solved the problem
I swam when I was six I haven’t done my report yet
She read when she was five We haven’t done the shopping.
I rode a bike when I was six They escaped the fire
We won’t go to class next Friday They avoided the problem
They won’t go skiing We avoided the rush hour

Ask:
Can you use Powerpoint?
Can anyone in your family play an instrument?
Can anyone you know speak German?
If you could catch a plane tomorrow, where would you go?
Will you be able to relax on Saturday?
Modal Verbs of Obligation

Ask me:-
what I have to do before I leave for work every morning?
what I have to do before I go to bed at night?
if I think people should think about the environment more?

Ask a student:-
if they have to get up early on Saturdays.
what you mustn’t do if you smell gas in your house.

Ask:-
what mustn’t you do if you go out to a disco with friends?
what should you do if you forget a friend’s birthday?

The Passive

Listen:-
A lion ate the President of Zimbabwe... The President of Zimbabwe was eaten by a lion.

Now you:-
They grow rice in Valencia.
They transport fish from Galicia to Madrid.
Fossil fuels are destroying the earth.
A Japanese organization is killing whales.
The soldiers killed the security guards.
A shark ate the Prime Minister of Australia.

Ask me if:-
coffee is grown in Kenya
cars are made in South Korea
pineapples are grown in Costa Rica
whales are protected by international law
the environment is being damaged by cars
tropical forests are being destroyed by illegal logging
global warming is being taken seriously by governments

Tag Endings

Listen:-
You’re French... You’re French, aren’t you?

Now you:-
You’re an accountant
You’re not a Valencian
The mayoress isn’t a socialist
People are a bit selfish
You didn’t go out last night
You haven’t been shopping
I haven’t phoned my mother
Spain gets hot in summer
**TENSES**

**The Present Tense – To Be**

*To Be in affirmative sentences*

Listen and repeat:-

I am happy... I’m happy.

You are happy... you’re happy.

She is happy... she’s happy.

He is happy... he’s happy.

It is happy... it’s happy.

---

Listen:-

We are happy... we’re happy

Now you:-

I am happy

He is happy

It is happy

---

Listen:-

We are happy. SHE She’s happy

Now you:-

I am happy IT

He is happy WE

It is happy THEY

I am happy ANNA

It is happy CHARLES

---

Listen:-

She is French. THEY... They are French

Now you:-

I’m Australian. He.

You’re intelligent. We.

We are happy. You.

He’s worried. The government.

I’m Australian. He.

---

*To Be in negative sentences*

Listen and repeat:-

I’m not French.

You aren’t French.

She isn’t French.

He isn’t French.

It isn’t French.

---

Listen:-

She is German... She isn’t German

Now you:-

He is German

They are German

You’re German
Drills and Questions for Grammar Practice

Listen:-
Bilbao is the capital of Spain... No, Bilbao isn’t the capital of Spain.

Now you:-
Manchester is the capital of England. | Brigitte Bardot is American.
Oranges are blue. | Sean Connery is English.
Penelope Cruz is American. | Mel Gibson is English.
Elephants are small. | Hugh Grant is Chinese.
Mice are big. | Paris Hilton is a cleaner.
English is boring. | The pyramids are in Bankok.
I am sad. | The Amazon River is in Canada.
I am a policeman. | Maribel Verdú is French.
You are / children / adults !.

❖ To Be in Questions

Ask me if:-
I am English. | the President is a socialist.
I am a / shop assistant / policeman. | we are in class.
Penelope Cruz is American. | you and I are outside.
Brad Pitt is an actor. | elephants are grey.
the Pope is a Catholic. | tomatoes are red.

Ask me:-
where I am. | who the president of France is.
where we are. | who the king of Spain is.
where the Taj Mahal is. | who Lily Allen is.
where the Pyramids are. | who the Minimoys are.
what a pterodactyl is | who Wallace and Gromit are.
what my surname is. | when Christmas Day is.
what my brother’s name is. | when my next holidays are.
what my favourite film is. | how tall I am.
what star sign I am | how tall my brother is.
what date my birthday is. | how far London is from Paris.
what nationality Penelope Cruz is | how far my house is from here.
what colour grapes are. | what the weather is like.

❖ To Be with Yes No Questions

Listen:-
Are you Japanese?... Yes, I am OR No, I’m not.

Now you:-
Are you Spanish? OR WHATEVER | Are we in New York?
Are you German? OR WHATEVER | Are we in Spain?
Is Naomi Watts beautiful? | Are Brad Pitt and Angelina Jolie a couple?
Is Tom Cruise Bulgarian? | Are the Pyramids in Greece?
Is Will Smith South Korean? | Are the Pyramids in Egypt?
Is the sky black? | Am I your teacher?
Is the sky blue? | Am I a monster?
There is, There are

Ask me if:

- there is a beach near my city.
- there are mountains near my home.
- there are any tomatoes in my fridge.
- there is any chocolate in my fridge.
- there are any coins in my pocket.
- there is any money in my pocket.
- there is an underground railway in my city.

Listen and repeat:

- I live here
- You live here
- He lives here
- She lives here
- It lives here
- We live here
- You live here
- They live here

Listen:

- They come from Brazil. She... She comes from Brazil.

Now you:

- I do sudokus. She.
- She goes to university. They.
- I have two cats. She.
- Sam looks great. Raquel.
- They make fans. You.
- They use Linux. She.
- She writes emails. We.

Present Simple Negative Sentences

Listen and repeat:

- I don't live there
- You don't live there
- She doesn't live there
- He doesn't live there
- It doesn't live there
- We don't live there
- You don't live there
- They don't live there

Listen:

- Tigers live in the sea... No, tigers don't live in the sea.

Now you:

- Cooks make cars.
- Teachers have short holidays.
- The King of Spain lives in Bilbao.
- The Queen of England plays football.
- The police rob people.
- My mother does the washing-up.
- My father has a farm.
- My sister uses her time well.
- I write a page a day.
- They grow bananas in Canada.
- I drive a sportscar.
- Kangaroos come from South America.
- We go to the country on Saturdays.
- I like stories about the city.
- This food looks good.
- Those people say silly things.
Drills and Questions for Grammar Practice

Present Simple Questions

Listen and repeat:-

Do I want to go out?  
Do we want to go out?  
Do you want to go out?  
Do they want to go out?  
Do she want to go out?  
Does it want to go out?  

Listen:-

“My boss drinks milk”... and you have to say: “Does your boss drink milk?”

Now you:-

you like cheese / dark chocolate  
you have a dog

you live in Germany  
your dog likes going for walks

your brother likes tomatoes  
you have a cat

your Mum goes to the theatre  
your cat drinks milk

they play tennis  
people respect the environment

Ask a student if:-

their partner washes up.

they have any pets or children.

they have a dog.

they listen to the radio. What station?

they have a hobby? What?

Ask me:-

where I live.  
how often I watch a DVD.

where my brother lives.  
how often I go to the cinema.

where I buy my groceries.  
how often I buy a newspaper.

what time I get up in the week.  
how often I read.

what time I get up on Sundays.  
how long it takes me to get to work / college.

what time I go to bed in the week.  
how long it takes me to get to work / college.

how often I watch TV.

Ask a student:-

how long it takes me to get ready in the morning.

how long it takes my partner to get ready to go out.

how long it takes them to get to work.

what kind of music they like.

what sort of books they like to read.

what make of printer they have.

what time their boss gets in in the morning.

Now let’s make questions:-

Listen:-

I go to the gym on Tuesdays and Thursdays... When do you go to the gym.

Now you:-

I live in Valencia

My class starts at 9:30

I phone my Mum twice a week

My Dad does the washing-up

My Mum likes classical music

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Present Simple Questions Third Person S
Ask:
- Do you have any children?
- Does your / daughter/ son/ play an instrument?
- What does / he/ she/ play?
- Does your / partner/ Mum/ Dad/ like chocolate?
- When does / he/ she/ eat it?
- Does your partner drive?
- How often does your partner drive?
- Where does your partner drive to?
- Does your partner smoke?
- How many cigarettes a day does your partner smoke?
- Does your mother-in-law like music?
- What type of music does she like?

Present Continuous
Ask me:
- what I’m thinking about right now
- if my boss is being good
- what my cats are doing right now
- if I’m studying anything at the moment

..............................................................

- Are you using your English much these days?
- Are you feeling tired lately?
- Is your boss feeling tired lately?
- Are you doing anything special tonight?

..............................................................

The Past Simple

Regular Verb -ED Pronunciation PART ONE
Listen:
- Okay, I’m going to explain the pronunciation of regular verbs. Listen carefully because this is a bit complicated. The pronunciation of the –ed ending of regular verbs depends on the type of sound at the end of the verb.
- There are three different types of sound at the end of a regular verb: firstly, a vowel sound, for example /au/ in “multiply” or /s/ in “offer”. Okay, that’s one. Secondly, we have verbs ending in a vibration of the vocal chords. These are called voiced consonants. Here are some examples.
- Right. Now, the third type of sound are the unvoiced consonants. Examples are /p/ as in “stop” and /ʃ/ as in “wash”.
- Okay, listen and repeat all the unvoiced consonants:
- K, F, P, S, SH, CH, X.
- OK, back to the first type of sound, the verbs ending in a vowel sound.
- L + R the infinitives and the past simple of the following verbs.
- agree-agreed; destroy-destroyed; offer-offered
- Question: how is the –ed ending pronounced with verbs ending in a vowel sound? Listen.
- “Offered.”
- “/d/”
Drills and Questions for Grammar Practice

Right. /d/. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

allow offer
cry play
free prepare
multiply reply

Right, let’s do the second type - the verbs ending in the voiced consonants B, G, L, M, N, V, Z.

Listen and repeat:-
age-aged; fail-failed; save-saved
So, my question is: how is the –ed ending pronounced with verbs ending in a voiced consonant? An example is “lived”.
“/d/”
Right. /d/, the same as before. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

arrive happen
believe rain
call smile
explain welcome

Now for a big question: what happens if the verb ends in the voiced consonant “d”, like in “decide” for example. I mean, you can’t say “decidudud”, can you? Try to pronounce the past simple of “decide” “Decided”
Yes, we say “decided”. So, how is the –ed ending for all verbs ending in the /d/ sound pronounced?
“/­id/”
/id/. Right, now repeat “decide, decided”. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

add include
avoid land
depend need
expand

Right. So far, so good but there’s more: the verbs ending in the unvoiced consonants K, F, P, S, SH, CH, X

Listen and repeat:-
cook-cooked; laugh-laughed; miss-missed
So, how is the –ed ending pronounced for verbs ending in unvoiced consonants, such as “missed”? “/t/”
/t/. Right. Now I am going to say the verb in infinitive and you say it in the past simple. I will give you the answer if you need it, before I say the next one.

ask help
dance stop
finish wash
guess watch

Question: what happens when the verb ends in the unvoiced consonant “t”? I mean, you can’t say “complicatututud”, can you? Pronounce the past simple of “complicate.” “Complicated”
Question: how is the –ed ending for all verbs ending in the “t” sound pronounced, like “complicated”?
“-id”.
“-id”. Right, we say “complicated”.

Listen and repeat:
complicate – complicated.

Now you try these:
accept | insist
attract | print
count | taste
eliminate | waste

◆ Regular Verb -ED Pronunciation PART TWO
This is part 2 of the pronunciation of regular verbs in the past. OK then, convert the following phrases from the present simple to the past simple.

Listen:-
He agrees... he agreed

Now you:-
I agree
I deny it
He employs three people
She plays rugby
You copy my work
You explain things very well
Bad things happen
They change things
She avoids me

◆ Regular Verb -ED Pronunciation PART THREE "Maintenance"

Listen:-
agree... agreed

Now you:-

One day
vowel sound | voiced consonant | unvoiced consonant | /d/ | /t/
agree | call | ask | add | /t/ accept

copy | cause | dance | attend | attract

enjoy | change | finish | avoid count

follow | clean | help | decide | expect

play | live | laugh | depend | invite

Another day
vowel sound | voiced consonant | unvoiced consonant | /d/ | /t/
retire | listen | like | divide | print

show | move | look | end | transport

study | rain | miss | include | treat

try | smile | promise | land | wait

worry | turn | work | need | want

◆ Past Simple Negative with Regular Verbs

Listen:-
I played... I didn’t play

Now you:-

One day
She asked a question
You copied my work
We danced
We decided about it last week

| Our friendship ended |
| We enjoyed the show |
| She helped me |
| I invited her |
Another day
I laughed at Charles's joke | She studied hard
He looked happy | He waited
We offered | He wanted to go
I printed it out | He worried too much

Past Simple Questions with Regular Verbs
Listen:-
I enjoyed the film... Did you enjoy the film?
Now you:-
They danced | She studied hard
I decided to go | We played tennis
She invited me | I waited
We laughed | It worked
She liked it | I worried about it

Irregular Verbs
Verb Families
Group One / Day One
Listen and repeat:-
cost cost cost
cut cut cut
hit hit hit
let let let
put put put
quit quit quit
shut shut shut
spread spread spread
Ask:-
COST How much did your computer/ pen drive/ cost?
CUT Have you cut yourself recently?
HIT Did you hit your brother when you were small?
LET Did your parents let you use their car when you were 19?
PUT Where did you put your mobile when you arrived home last night?
QUIT When was the last time you quit a job?
SHUT ............................................................
SPREAD ............................................................
Group Two / Day Two
Listen and repeat:-
bring brought brought
buy bought bought
catch caught caught
fight fought fought
teach taught taught
think thought thought
Ask:-
BRING Did you bring anything home from the office last night? What?
BUY Did you buy anything yesterday? What?
CATCH Did you catch a / bus / taxi / train / underground train / last week? Where to?
FIGHT Did you fight with your brothers and sisters when you were small?
TEACH ............................................................
THINK Did you think about changing jobs last / month / year /? Why?
Group Three / Day Three

Listen and repeat:

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>had</td>
<td>had</td>
</tr>
<tr>
<td>lend</td>
<td>lent</td>
<td>lent</td>
</tr>
<tr>
<td>make</td>
<td>made</td>
<td>made</td>
</tr>
<tr>
<td>pay</td>
<td>paid</td>
<td>paid</td>
</tr>
<tr>
<td>send</td>
<td>sent</td>
<td>sent</td>
</tr>
<tr>
<td>spend</td>
<td>spent</td>
<td>spent</td>
</tr>
</tbody>
</table>

Ask:

- **HAVE** What toys did you have when you were a kid?
- **LEND** Did you lend anyone any money last / month / year / ? How?
- **MAKE** Did you make any new friends / last weekend / last year / ? How?
- **PAY** How much did you pay for your / computer / pen / drive / mp3 player / camel / ?
- **SEND** How many emails did you send yesterday?
- **SPEND** How much did you spend yesterday?

Group Four/ Day Four

Listen and repeat:

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>feel</td>
<td>felt</td>
<td>felt</td>
</tr>
<tr>
<td>keep</td>
<td>kept</td>
<td>kept</td>
</tr>
<tr>
<td>leave</td>
<td>left</td>
<td>left</td>
</tr>
<tr>
<td>meet</td>
<td>met</td>
<td>met</td>
</tr>
<tr>
<td>read</td>
<td>read /red/</td>
<td>read /red/</td>
</tr>
<tr>
<td>sleep</td>
<td>slept</td>
<td>slept</td>
</tr>
</tbody>
</table>

Ask:

- **FEEL** How did you feel on Sunday morning?
- **KEEP** Where did you keep your money when you were a kid?
- **LEAVE** What time did your last flight leave?
- **MEET** Where did you meet your partner?
- **READ** Did you read last night? What?
- **SLEEP** How many hours did you sleep last night?

Group Five/ Day Five

Listen and repeat:

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>find</td>
<td>found</td>
<td>found</td>
</tr>
<tr>
<td>get</td>
<td>got</td>
<td>got</td>
</tr>
<tr>
<td>hear</td>
<td>heard</td>
<td>heard</td>
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<tr>
<td>lose</td>
<td>lost</td>
<td>lost</td>
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<tr>
<td>say</td>
<td>said</td>
<td>said</td>
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<tr>
<td>sit</td>
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<td>sat</td>
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<tr>
<td>stick</td>
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<td>told</td>
</tr>
<tr>
<td>win</td>
<td>won</td>
<td>won</td>
</tr>
</tbody>
</table>
Ask:-
FIND Did anybody find any money last year? How much?
GET What time did you get to / work / class / the job centre / this morning?
HEAR Did you hear anything interesting on the radio this morning?
LOSE Did anybody lose anything on their last holiday?
SAY What did you say to / your partner / Mum / before you left home this morning?
SIT Where did you sit in class when you were a child?
STICK Where did you sit on the school bus?
TELL Did anyone tell you any good news last week? What?
WIN Did anyone win anything last year?

Group Six/ Day Six
Listen and repeat:

<table>
<thead>
<tr>
<th>be</th>
<th>was / were</th>
<th>been</th>
</tr>
</thead>
<tbody>
<tr>
<td>become</td>
<td>became</td>
<td>become</td>
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<tr>
<td>break</td>
<td>broke</td>
<td>broken</td>
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<td>choose</td>
<td>chose</td>
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<td>come</td>
<td>came</td>
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<td>freeze</td>
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<tr>
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<td>spoken</td>
</tr>
<tr>
<td>steal</td>
<td>stole</td>
<td>stolen</td>
</tr>
</tbody>
</table>

Ask:-
BE Where were you on Sunday at 7 am?

BECOME ..............................................................................................
CHOOSE Did you choose all the furniture in your house? Who?
COME Did anyone come to your house at the weekend? Who?
FREEZE Did you freeze anything last week? What?
SEE Did you see a / bad / good / movie last week? What?

Has anyone been to an art gallery or museum recently?
What did you see?

SPEAK Did you speak to anyone on the phone last night? Who to?
STEAL Did anyone steal anything from you last year? What?

Group Seven/ Day Seven
Listen and repeat:

<table>
<thead>
<tr>
<th>drive</th>
<th>drove</th>
<th>driven</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td>ate</td>
<td>eaten</td>
</tr>
<tr>
<td>fall</td>
<td>fell</td>
<td>fallen</td>
</tr>
<tr>
<td>forget</td>
<td>forgot</td>
<td>forgotten</td>
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<td>forgive</td>
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<td>give</td>
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<td>hide</td>
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<tr>
<td>ride</td>
<td>rode</td>
<td>ridden</td>
</tr>
<tr>
<td>shake</td>
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<tr>
<td>take</td>
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<td>taken</td>
</tr>
<tr>
<td>write</td>
<td>wrote</td>
<td>written</td>
</tr>
</tbody>
</table>
Ask:-

DRIVE Did you drive anywhere at the weekend? Where to?
EAT / How many biscuits / how much fruit / did you eat yesterday?
FALL .................................................................
FORGET Did anyone forget anything when they left the house this morning? What?
FORGIVE ..........................................................
GIVE What did your give your / Mum / your child / your cat / for their birthday?
HIDE Did you hide anything in your house last year?
RIDE Did you ride a / bike / motorbike / horse / phant / camel / last year?
SHAKE .............................................................
TAKE Did you take anyone to the airport last / month / year / ?
WRITE How many emails did you write yesterday?

In Alphabetical Order

A – C/ Day Eight

Listen and repeat:-

be was / were been
begin began began
break broke broken
buy bought bought
catch caught caught
choose chose chosen
come came come
cost cost cost
cut cut cut

Ask:-

BE Where were you on Sunday at 7 am?
BEGIN When did you begin studying English?
BREAK Did your children break anything last month? Did you? What?
BUY Did you buy anything yesterday? What?
COST How much did your computer / pen drive / cost?
CHOOSE Did you choose all the furniture in your house? Who?
COME Did anyone come to your house at the weekend? Who?
CUT Have you cut yourself recently?

D – F/ Day Nine

Listen and repeat:-

do did done
draw drew drawn
drive drove driven
eat ate eaten
feel felt felt
fight fought fought
find found found
fly flew flown
forget forgot forgotten
Drills and Questions for Grammar Practice

Ask:-

DO Did anybody do any exercise yesterday? What?
When did you do the shopping last week?

DRAW Did your children draw on the walls when they were small? Did you?

DRINK / How much water/ how many coffees / did you drink yesterday?

DRIVE Did you drive anywhere at the weekend? Where to?

EAT / How many biscuits / how much fruit / did you eat yesterday?

FEEL How did you feel on Sunday morning?

FIGHT Did you fight with your brothers and sisters when you were small?

FIND Did anybody find any money last year? How much?
Did anybody find anything strange last year? What?

FLY Did you fly anywhere last year? Where to?

FORGET Did anyone forget anything when they left the house this morning? What?

G – P / Day Ten

Listen and repeat:-

get got got or gotten
give gave given
go went gone
grow grew grown
have had had
hide hid hidden
know knew known
leave left left
lose lost lost
make made made
pay paid paid

Ask:-

GET What time did you get to / work / class / the job centre / this morning?

GIVE What did you give your / Mum / your child / your cat / for their birthday?

GO Where did you go yesterday? In August?

GROW Did you grow anything when you were a kid?

HAVE What toys did you have when you were a kid?

HIDE Did you hide anything in your house last year? / from your child last weekend?

KNOW Did you know how to whistle when you were six?

LEAVE What time did your last flight leave?

LOSE Did anybody lose anything on their last holiday?

MAKE Did you make any new friends / last weekend / last year / ? How?
How did you make friends with your best friend? Where?

MEET Where did you meet your partner?

PAY How much did you pay for your / computer / pen drive / mp3 player / camel / ?

Q – S / Day Eleven

Listen and repeat:-

read read /red/ read /red/
ride rode ridden
ring rang rung
run ran run
say said said
see saw seen
sell sold sold
send sent sent
sleep slept slept
speak spoke spoken
spend spent spent
steal stole stolen
# Drills and Questions for Grammar Practice

**Ask:-**

<table>
<thead>
<tr>
<th>Verb</th>
<th>Question 1</th>
<th>Question 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ</td>
<td>Did you read last night? What?</td>
<td>Did you read last night? What?</td>
</tr>
<tr>
<td>RIDE</td>
<td>Did you ride a bike / motorbike / horse / phant / camel / last year?</td>
<td>Did anyone ride a bike / motorbike / horse / phant / camel / last year?</td>
</tr>
<tr>
<td>RING</td>
<td>Did you ring anyone last night? Did anyone ring you?</td>
<td>Did anyone ring anyone last night? Did anyone ring anyone you?</td>
</tr>
<tr>
<td>RUN</td>
<td>Did anyone run for the bus this morning?</td>
<td>Did anyone run into an old friend last week? Did anyone run out of anything yesterday?</td>
</tr>
<tr>
<td>SAY</td>
<td>What did you say to your partner / Mum / before you left home this morning?</td>
<td>What was the last thing you said to your boss?</td>
</tr>
<tr>
<td>SEE</td>
<td>Did you see a bad / good / movie last weekend? What?</td>
<td>Did you see a bad / good / movie last weekend? What?</td>
</tr>
<tr>
<td>SELL</td>
<td>Did anyone sell anything last year? What?</td>
<td>Has anyone been to an art gallery or museum recently? What did you see?</td>
</tr>
<tr>
<td>SEND</td>
<td>How many emails did you send yesterday?</td>
<td>How many emails did you send yesterday?</td>
</tr>
<tr>
<td>SLEEP</td>
<td>How many hours did you sleep last night?</td>
<td>How many hours did you sleep last night?</td>
</tr>
<tr>
<td>SPEAK</td>
<td>Did you speak to anyone on the phone last night? Who to?</td>
<td>Did you speak to anyone on the phone last night? Who to?</td>
</tr>
<tr>
<td>SPEND</td>
<td>How much did you spend yesterday?</td>
<td>How much did you spend yesterday?</td>
</tr>
<tr>
<td>STEAL</td>
<td>Did anyone steal anything from you last year? What?</td>
<td>Did anyone steal anything from you last year? What?</td>
</tr>
</tbody>
</table>

**T – Z / Day Twelve**

**Ask:-**

<table>
<thead>
<tr>
<th>Verb</th>
<th>Question 1</th>
<th>Question 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>take</td>
<td>Did you take anyone to the airport last month / year / ?</td>
<td>Did anyone take you to the airport last month / year / ?</td>
</tr>
<tr>
<td>tell</td>
<td>Did anyone tell you any good news last week? What?</td>
<td>Did anyone tell you any good news last week? What?</td>
</tr>
<tr>
<td>think</td>
<td>Did you think about changing jobs last month / year / ? Why?</td>
<td>Did you think about making any changes to your life yesterday? What?</td>
</tr>
<tr>
<td>throw</td>
<td>Did you throw out the rubbish this morning?</td>
<td>Did you throw anything important away by accident last year?</td>
</tr>
<tr>
<td>wake</td>
<td>What time did you wake up this morning?</td>
<td>What did you wear to the last wedding you went to? On New Year’s Eve?</td>
</tr>
<tr>
<td>wear</td>
<td>What did you wear to the last wedding you went to? On New Year’s Eve?</td>
<td>What did you wear to the last important meeting you went to?</td>
</tr>
<tr>
<td>win</td>
<td>Did anyone in your family win anything last year?</td>
<td>Did anyone in your family win anything last year?</td>
</tr>
<tr>
<td>write</td>
<td>How many emails did you write yesterday?</td>
<td>How many emails did you write yesterday?</td>
</tr>
<tr>
<td>TAKE</td>
<td>Did you take anyone to the airport last month / year / ?</td>
<td>Did you take anyone to the airport last month / year / ?</td>
</tr>
<tr>
<td>TELL</td>
<td>Did anyone tell you any good news last week? What?</td>
<td>Did anyone tell you any good news last week? What?</td>
</tr>
<tr>
<td>THINK</td>
<td>Did you think about changing jobs last month / year / ? Why?</td>
<td>Did you think about making any changes to your life yesterday? What?</td>
</tr>
<tr>
<td>THROW</td>
<td>Did you throw out the rubbish this morning?</td>
<td>Did you throw anything important away by accident last year?</td>
</tr>
<tr>
<td>WAKE</td>
<td>What time did you wake up this morning?</td>
<td>What did you wear to the last wedding you went to? On New Year’s Eve?</td>
</tr>
<tr>
<td>WEAR</td>
<td>What did you wear to the last wedding you went to? On New Year’s Eve?</td>
<td>What did you wear to the last important meeting you went to?</td>
</tr>
<tr>
<td>WIN</td>
<td>Did anyone in your family win anything last year?</td>
<td>Did anyone in your family win anything last year?</td>
</tr>
<tr>
<td>WRITE</td>
<td>How many emails did you write yesterday?</td>
<td>How many emails did you write yesterday?</td>
</tr>
</tbody>
</table>
Past Simple Questions

Ask:
- Where did you go on your last holiday?
- What TV programmes did you watch when you were a kid?
- How did you meet your partner?
- What did you have for lunch on Sunday?
- What time did you get home yesterday?
- Where did you go on your last holiday?

Ask me if:
- I went shopping yesterday.
- I had spaghetti for lunch yesterday.
- the President went to China last week.

Ask somebody:
- where they went on their last holiday.
- who they went with.
- what they had / for lunch yesterday / for breakfast this morning /.
- what they did last weekend.
- what time they got up last Sunday.
- what time they got home last night.
- how many coffees they had yesterday.
- how much water they drank yesterday.
- how many countries they visited last year.

The Past Continuous

Ask:
- What were you doing:
  - at 10 o'clock last night.
  - yesterday afternoon.
  - last Saturday night.
  - when the World Trade Center was attacked.
  - when Princess Diana was killed.

Ask someone what they were doing when:
- the sunami happened.
- ..........................................................
- ..........................................................

Ask a father:
- what he was doing when his wife was giving birth to their first child.

The Past Continuous

Ask:
- what I am going to do for my / Christmas / Easter / summer / holidays.
- ..........................................................
- ..........................................................

Ask a parent:
- what their children are going to do on Saturday.

Yes / No questions

Are you going out after class?*
Are you going out this Saturday?*
- ..........................................................
- ..........................................................

* we normally use what looks like the present continuous when the main verb is go.
Going to or Will

Ask me:
what I'm going to do / in the holidays / at Easter / at Christmas.
if I will arrive late for school or work tomorrow.

Ask a student:
what they are going to do at the weekend.
what they think will happen if sea levels rise by half a metre.

The Present Perfect

For and Since

Listen:
the 14th of August... since the 14th of August

Now you:
the 8th of July            Christmas
a week                    Easter
5 minutes                 last month
yesterday                 Tuesday
this morning              my birthday
about 2 months            nine thirty

Ask:
How long have you been working for your present company?
How long have you been living in your present house?
Ask me:
how long it's been since I went to the / cinema / theatre / .
if I have put on any weight since / the summer / Christmas / .

Regular Verbs in Affirmative for the Present Perfect

Listen:
I lived in Manchester... I have lived in Manchester

Now you:
I agreed                  It finished
He copied the programme   He attended the meeting
I called him              She decided not to go
We changed our minds      We accepted
We danced together        They invited me

Regular Verbs in Negative for the Present Perfect

Listen:
I lived in Manchester... I haven't lived in Manchester

Now you:
I agreed                  It finished
He copied the programme   He attended the meeting
I called him              She decided
We changed our minds      We accepted
We danced together        They invited me
Drills and Questions for Grammar Practice

Regular Verbs in Questions for the Present Perfect

Listen:-
I lived in Manchester... Have you lived in Manchester?

Now you:-
I agree
He copied the programme
I called him
We changed our minds
We danced together

It finished
He attended the meeting
She decided not to go
We accepted
They invited me

Irregular Verbs for the Present Perfect

Day One A – F

Listen and repeat:-

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Participle</th>
</tr>
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<tbody>
<tr>
<td>be</td>
<td>was / were</td>
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<td>begin</td>
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<td>break</td>
<td>broke</td>
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<td>drive</td>
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<td>eat</td>
<td>ate</td>
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<td>fly</td>
<td>flew</td>
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<td>forget</td>
<td>forgot</td>
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Day Two G – R

Listen and repeat:-

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</thead>
<tbody>
<tr>
<td>get</td>
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<tr>
<td>give</td>
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<tr>
<td>go</td>
<td>went</td>
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Day Three S – Z

Listen and repeat:-

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<th>Verb</th>
<th>Past Participle</th>
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<td>see</td>
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<td>stole</td>
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<td>take</td>
<td>took</td>
</tr>
<tr>
<td>throw</td>
<td>threw</td>
</tr>
<tr>
<td>wake</td>
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Drills and Questions for Grammar Practice

Irregular Verbs in Questions for the Present Perfect
Listen:
I was in London... I have been to London
Now you:
You were in Madrid
I broke a glass
I ate snails
I forgot her name
She gave me extra time
They went to Florence

I rode a camel
They rang me
I saw that film
We spoke about it
He took her to the airport
I wrote to them

Already and Still in the Present Perfect
Listen:
I've already planned my weekend. "And you change it to..." I still haven't planned my weekend
Now you:
I've already had lunch.
I've already made plans for / the summer / Christmas / Easter / the holidays.
I've already done the shopping for the weekend.
I've already had a coffee.
I've already phoned my Mum.
He has already written the report
They have already repaired the traffic lights.
They have already repaired the the photocopier.

Already and Yet in the Present Perfect
Listen:
I've already planned my weekend. "And you change it to..." Have you planned your weekend yet?
Now you:
I've already had lunch.
I've already made plans for / the summer / Christmas / Easter / the holidays.
I've already done the shopping for the weekend.
I've already had a coffee.
I've already phoned my Mum.
He has already written the report
They have already repaired the traffic lights.
They have already repaired the the photocopier.

Just in the Present Perfect
Listen:
I've had lunch... I've just had lunch
Now you:
I have seen her.
I've done the shopping for the weekend.
I've had a coffee.
I've phoned my Mum.
My brother has called.
They have repaired the traffic lights.
I've planned my weekend.
I've made plans for the / summer / Christmas / Easter / holidays.
I've written the report.

Tell the class three things you have just done.
Ever in the Present Perfect

Listen:­
New York... Have you ever been to New York?

Now you:­
Manila
Greece
Florence
ride a camel
meet a famous person
drink champagne

feel embarrassed
lose your purse / wallet
lose your car
see the Pyramids
eat snails

Questions in the Present Perfect

Ask a student:­
if there is anything important you still haven't done today.
.......................................................................................................
.......................................................................................................

The Present Perfect or Past Simple

Ask me:­
if I have ever been to France. Ask me when I went.
when I passed my driving test.
how long I have been an English teacher.
.......................................................................................................

Ask a student:­
when the last time they went to the theatre was.
where they went last summer.
if they have passed their driving test yet.
.......................................................................................................

Ask:­
Have you got a / cat / dog / ? How long you've had it?
Have you ever ridden a horse? A motorbike?
When was the last time you rode a horse?
How long have you lived in your present house?
Where did you live before?

The Present Perfect Continuous

Ask me if:­
I have been watching much TV recently.
I have been drinking much coffee recently.
I have been doing much exercise recently.
I have been playing computer games much recently.

Ask:­
Have you been spending much money recently?
Have you been working hard recently? Why?
Have you been travelling much recently?
Have you been feeling well recently?
Have you been spending much time with your / children / parents / partner / recently?
Have you ever been skiing? Where did you go?
Tense Usage

Ask a student:
- what they are going to do next weekend.
- what they are going to do this summer.
- what the weather will be like tomorrow.
- what they think will happen when all the ice in Greenland melts.
- when the last time they went to the cinema was.
- when they passed their driving test.
- if they have ever been abroad.
- if they have ever been to San Francisco.
- if they have planned their summer yet.

Ask:
- Do you have a hobby? What?
- Do you like seafood?
- What do you think your children are doing now?
- What do you think your boss is doing now?

Numbers and Time

Numbers 13 and 30 etc

Listen and repeat:
- 13 - 30; 14 - 40 etc.

Right, I'll say the number and you say the number as a series. Here's an example:
- “13”... “one three”

Now you:
- 90; 50; 16; 17; 40; 13; 15; 80; 19

Now you say the number and I say the number as a series:

Ordinal Numbers

Listen and repeat:
- first, second, third etc.

Listen:
- five... fifth; 13... thirteenth; 21... twenty-first

Now you:
- 1, 2, 3, 4, 5, 6, 9, 10, 22, 14, 12, 8, 3, 31, 25, 15, 16, 7, 24, 17, 27, 30 & 20

The Time

Convert from digital time to normal time (or the other way round)

Listen:
- 3:05... five past three
- 11:10... Ten past eleven

Now you:
- 11:15 | 05:12
- 06:25 | 08:09
- 01:30 | 07:02
- 08:35 | 09:09
- 12:45 | 02:59
- 03:55 | 12:57
- 5:05 | 01:58
The Date

Listen:
November 5*... the fifth of November

Now you:
August 14          December 15
October 29        June 23
July 24           March 13
May 5             July 8
September 3       January 31
April 1           February 22
ENGLISH GAMES FOR ADULTS & SECONDARY

GAME | INSTRUCTIONS | LANGUAGE AREA
--- | --- | ---
BOGGLE | Teacher prepares a grid of consonants and vowels 6 x 6 and puts it on the board. Two teams have 3 minutes to list as many words as they can make by joining adjacent letters (up, down, left, right & diagonal) in the grid. | Spelling; word awareness.

CHALLENGE | Word pyramid game. 1st student writes one letter on board. 2nd student writes the same letter underneath and adds a letter. 3rd student copies the two letters underneath and adds another. This continues until a student thinks it's impossible to continue the word and shouts CHALLENGE. If the student can name the word the challenger is eliminated and vice versa. | Spelling; word building; suffixes

HOUSE RULES | Working in groups of 3 or 4, (1) students write down a description of the apartment they are sharing, and include (2) details about whether they are working, on the dole or studying. Then they (3) make a list of house rules for harmoniously living together. (4) Each group describes to the class their situation. Then ask if (5) anyone would like to change apartment. If so, the student sits with the new group who then explain the house rules of their place while the rest of the class avidly listens. The student can try another apartment if they don't like the sound of the first one. | Conversation; ‘real’ English

JUST A MINUTE | Teacher names topic and 1st student talks about it. Interrupted by other students for hesitation, repetition, irrelevance and grammar. Successful challenger continues with what remains of the minute on the same topic. Bad challenges lose points, complete minute by one student wins lots of points. | Fluency, confidence speaking, eliminating personal mistakes.

LANDSCAPE GAME | Ask students to draw a landscape which included the following:-
1- bushes (friends)
2- a house (the self)
3- mountains (outlook*)
4- a path (ambition)
5- a snake (sex)
6- the Sun (religion)
7- a tree (father)
8- water (mother)
* pointed = pessimistic; round = optimist
When they have finished, ask them what they think each feature represents, tell them and ask them to interpret their drawings. Be sensitive about it. | Generating natural discussion

MASTERWORD | Similar to Mastermind but with words. Someone thinks of a four letter word (say LOVE) and draws this grid on the board.
| Quantity of letters | Correctly Positioned (love)| Don't write this!
<table>
<thead>
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<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>live</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>vale</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>move</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>love</td>
</tr>
</tbody>
</table>
Studes say four letter words which get a score according to their closeness to the target word. It's a logic game. | Word awareness, discovering new words.

NEVER ENDING SENTENCE | One student starts a sentence and the next one carries it on with AND or BUT. | Sentence structure
**PATH GAME**

Ask students to write down descriptions of:

1. A path (outlook on life)
2. A twig they find (small problem)
3. A trunk lying across the path (big problem)
4. A bear ahead sitting on the path (someone sexually attractive)
5. A fork in the road (politics)
6. A wall (death)
7. What they hear on the other side (after-life)

Students read out their descriptions; you ask what they think each thing means; explain the meaning; discuss the results.

**POST-IT**

Need a self-adhesive pad. Everyone writes the name of a famous person on paper and slaps it on the forehead of a student. Everyone has one and takes turns asking yes/no questions to the class to find out who it is.

**TIC TAC TOE**

"Noughts and crosses" with words. Draw a 3x3 grid on the board and fill squares with adverbs of frequency, verbs, question words or any functional group. 2 teams. 1st chooses a square and if they make a perfect sentence with the word e.g. I go to the cinema once a month, then they win the square. Win or lose, second team then tries.
# ENGLISH GAMES FOR ALL AGES

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<td><strong>ALPHABET GAME</strong></td>
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<tr>
<td>Somebody says a letter and everybody has to say something beginning with that letter. Keep going round, eliminating hesitators until you are left with the winner.</td>
<td>New vocabulary</td>
</tr>
<tr>
<td><strong>BACKWARD QUESTION</strong></td>
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<tr>
<td>Dictate to class a question letter by letter and back to front. e.g. E-K-I-L (What's the weather like?) The first to suss the question wins. Make sure students are writing down the letters</td>
<td>Question formation</td>
</tr>
<tr>
<td><strong>BING</strong></td>
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<tr>
<td>Students count around the class, but every fifth factor is replaced by “BING”. &quot;1-2-3-4-BING-6-7-8-9-BING-11-&quot; etc. When students make a slip, they are eliminated and must put their hands on their heads.</td>
<td>NUMBERS, of course!</td>
</tr>
<tr>
<td><strong>CHAIN GAME</strong></td>
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<tr>
<td>Student 1 – I like sweets</td>
<td>Using ‘to like’ &amp; food vocabulary.</td>
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<tr>
<td>Student 2 – I like sweets and coke etc</td>
<td></td>
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<tr>
<td><strong>FOOTBALL</strong></td>
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<tr>
<td>Variety of hangman. Draw a football pitch on board, divided into 6 columns. Make a cardboard 2 dimensional football (or get the kids to do it and vote on the best one). Place dob of blue-tack behind ball and place in middle of pitch. Find a word and draw a line for each letter under the pitch. Each team takes turns saying a letter. Don't write them on the board because if they repeat a letter they should have been paying more attention. When they guess a letter, write it in and move the football towards the opposite team’s goal by one column. If the letter contains two or more of their letter the football moves two or more columns. They repeat their turn if they get it right. This is great fun. Once they score a goal, the other team kicks off like in the real game.</td>
<td>The Alphabet; spelling, vocab revision.</td>
</tr>
<tr>
<td><strong>HANGMAN</strong></td>
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<tr>
<td>Ask any kid</td>
<td>The Alphabet; spelling</td>
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<tr>
<td><strong>HARRY POTTER</strong></td>
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<tr>
<td>Similar to 20 Questions but the name Harry Potter represents an activity or thing. e.g. one student thinks of an everyday activity like cleaning teeth. Class ask, &quot;How often do you Harry Potter?&quot; And so on until someone guesses what Harry Potter represents.</td>
<td>Actions; daily routine; personal hygiene; free time.</td>
</tr>
<tr>
<td><strong>LEXIS</strong></td>
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<tr>
<td>Teacher or students prepare eight numbered words in secret and write 1 to 8 on board. In turns students choose number and get a new letter for the number. They then try to guess the word. They have to pronounce it perfectly. The student carries on choosing numbers until they guess wrong.</td>
<td>Pronunciation, vocab groups and revision.</td>
</tr>
<tr>
<td>1. do</td>
<td>5.</td>
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<tr>
<td>2. woma</td>
<td>6. m</td>
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<tr>
<td>3. chil</td>
<td>7.</td>
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<tr>
<td>4</td>
<td>8.</td>
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<tr>
<td><strong>PICTIONARY I</strong></td>
<td></td>
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<tr>
<td>2 teams. One member from each at blackboard. Teacher shouts a letter and each student must draw something beginning with that letter. The first team to say what is being drawn, wins the round. Students not allowed to draw the same thing. Extremely popular.</td>
<td>Alphabet, pronunciation and word awareness.</td>
</tr>
<tr>
<td>VERSION Only allow verbs and/or adjectives</td>
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<tr>
<td><strong>WORD BINGO</strong></td>
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<tr>
<td>Students look for a six letter word in their books and write it down. Teacher shouts out letters until someone has all the letters crossed off.</td>
<td>Recognising the alphabet, spelling and word awareness.</td>
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<tr>
<td><strong>GAME</strong></td>
<td><strong>LANGUAGE AREA</strong></td>
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<td>--------------------------------------------------------</td>
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<tr>
<td><strong>CIRCLE THE NUMBER</strong></td>
<td>Numbers; pronunciation 13-30, 14-40 etc.</td>
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<tr>
<td>Teacher writes numbers at random on board. Two students stand in front of it, chalk in hand. Teacher says, “Circle number 13.” Winner stays on.</td>
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<tr>
<td><strong>CHINESE WHISPERS</strong></td>
<td>Practice for new vocab; pronunciation</td>
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<tr>
<td>A word is whispered around the class and the end result checked.</td>
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<tr>
<td><strong>DETECTIVE</strong></td>
<td>Have you got... believe it or not.</td>
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<tr>
<td>One stude leaves the class, closing the door. Another stude puts teacher’s keys in pocket. Everybody shouts, “Come in” and stude reenters. Stude has so many turns to ask, “Have you got the keys?” If right, goes out again. If wrong, person who had keys goes out.</td>
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<tr>
<td><strong>FUNNY VOICES</strong></td>
<td>All questions; good at beginning of year, so studes get to know each others’ names</td>
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<tr>
<td>One stude sits alone with back to class. Teacher points to another stude and asks the second student a question? This stude replies using a funny voice to try to disguise his/her identity. Winner stays on.</td>
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<tr>
<td><strong>MIMING</strong></td>
<td>New vocab</td>
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<td>A student represents new vocab through mime and the class has to guess what is being represented.</td>
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<tr>
<td><strong>MIMING II</strong></td>
<td>New vocab</td>
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<tr>
<td>A chair is placed in front of the board where a student sits, back to the board. Teacher or rival writes a word on board. Team member has to mime with sounds the word. One minute time limit. At end, if failed, stude turns round and groans.</td>
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<tr>
<td><strong>MOUTHING</strong></td>
<td>Pronunciation, vocab groups and revision.</td>
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<tr>
<td>Teacher or stude mouths a word which studes have to guess.</td>
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<tr>
<td><strong>PAIRS</strong></td>
<td>Word families; spelling; peer teaching</td>
</tr>
<tr>
<td>2 students draw a 3X4 grid on paper, numbered 1-12. They place 6 words twice each in the squares from a word family (e.g. clothes or food). They go to the board and put the numbered grid on it. Other students choose pairs of numbers to try to get pairs. The students at the board keep writing in the words and rubbing them off again between turns.</td>
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<tr>
<td><strong>SHOUT</strong></td>
<td>Spelling correction and vocab revision.</td>
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<tr>
<td>2 teams. One member of one team goes to board. Teacher shouts out lexical group like FOOD and the team must shout out food words so that their member at the board can list them. Teacher times a minute and then counts up correctly spelt words to get the points.</td>
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<tr>
<td><strong>SIMON SAYS</strong></td>
<td>Body parts; commands; building up a language for the class room.</td>
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<td>Ask a kid. Don’t forget to let the kids be Simon.</td>
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<tr>
<td><strong>SIMON’S STATUES</strong></td>
<td>Actions, vocab and for letting off steam. Kids have a massive surface energy to volume ratio, just like mice.</td>
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<tr>
<td>Blast some funky music and kids dance. Stop the CD. Gigglers and quiverers sit down. Say, ‘Simon says – Be a tiger!’ After a few moments hit the play button.</td>
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Drills and Questions for Grammar Practice

SNake
2 teams. First team stands in line perpendicular to board. Teacher shouts a word e.g. fish. First in line runs up and writes it on board, then runs back and hands chalk to next in line. Second student runs up and continues word snake by writing OUSE. Runs back to give chalk to next kid etc. FISHHOUSEGGORANGE Teacher times a minute. Each correct word is worth 1 point. VERSION Verbs worth 2 points.

Who's Wearing...?
A student stands in front of class and observes what everyone is wearing. Turn out lights or blindfold student and ask, 'Who's wearing a red T-shirt?'

Words in a Bag
Everyone goes through their books picking out difficult words to spell and writes each word onto a small scrap of paper and then folds it up tight. Someone goes round with a bag collecting the papers. A student then pulls one out of the bag and hands it back to the bag carrier, without opening it. The bag carrier goes to the board, opens it and reads out the word. The student must then spell the word, which the bag carrier writes on the board.

Write in the Air
Student or teacher writes in air. The person who guesses the word does the next one.

Write on Back
A student writes on back of another student who has to guess the word.

Flashcard Games
BRING ME
Put flash cards on a table at far end of class. At other end position three chairs side by side. Teacher sits in middle with one student either side. Teacher shouts, "Bring me a horse." The two students stand up and leg it over to the table and the first to bring the teacher the horse card wins.

MEMORY
Place 7 cards along the board. Listen and repeat words and turn cards around, back to class. Students try to remember all seven words in the correct order for points. When a student says the wrong word or takes too long, show the troublesome card before starting again with the next student.

PICTIONARY II
Show a card to one student who has to draw it on the board. The first one to guess the word gets to draw the next one.

PISTOLS AT DAWN
Two students come forward. Give each one a flashcard which they hold behind their backs. Shout, "Draw!". Students reveal their cards to each other, and the first to name the picture wins. Winner stays on.

REVEAL
Place 2 flashcards together, face2face. Slowly raise one. The first student to say what the flashcard represents wins.

WHAT'S MISSING?
Place 7 flashcards along the blackboard. Gather them up, remove one card and put them back. First student to say the missing card wins.
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<td>Hear and listen</td>
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