

Pre-Intermediate

Planning One-to-One

Your name

General Objectives

Why are you here? Please describe your particular language needs and state the particular language areas you want to cover.

Your reasons for studying English

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Language areas you want to cover

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Language Focus

1-Tick the language areas you would like to cover.

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|-----------------------|--------------------------|---------------------|--------------------------|-------------------------------|--------------------------|--------------------|--------------------------|
| American and British | <input type="checkbox"/> | False friends | <input type="checkbox"/> | Passive | <input type="checkbox"/> | Pronunciation – ED | <input type="checkbox"/> |
| Anymore and no longer | <input type="checkbox"/> | Going to / will | <input type="checkbox"/> | Past simple / present perfect | <input type="checkbox"/> | Reading | <input type="checkbox"/> |
| Business idioms | <input type="checkbox"/> | Idioms | <input type="checkbox"/> | Phone English | <input type="checkbox"/> | Tense usage | <input type="checkbox"/> |
| Business vocabulary | <input type="checkbox"/> | Irregular verbs | <input type="checkbox"/> | Phrasal verbs | <input type="checkbox"/> | Tricky words | <input type="checkbox"/> |
| Conditionals | <input type="checkbox"/> | Listenings | <input type="checkbox"/> | Prepositions | <input type="checkbox"/> | Typical errors | <input type="checkbox"/> |
| Conversation | <input type="checkbox"/> | Modals (should etc) | <input type="checkbox"/> | Present Perfect | <input type="checkbox"/> | Used to | <input type="checkbox"/> |
| English in songs | <input type="checkbox"/> | Number literacy | <input type="checkbox"/> | Pronunciation | <input type="checkbox"/> | Writing | <input type="checkbox"/> |

2-Write down the areas of English you find:-

-the most difficult	-the easiest	-the most important	-the least important
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Hand this sheet into your teacher.